



SUPERINTENDENT OF SCHOOLS/CEO

ROCKY VIEW SCHOOLS

Rocky View Schools invites applications for the position of Superintendent/CEO. Duties will commence August 5, 2025, or as mutually agreed upon.

The Division

Rocky View Schools (RVS) inspires to be a world-class learning organization where all students achieve their absolute best. As the largest school division in Alberta outside of the 4 metro divisions, RVS provides educational services to over 29,000 students in 53 schools and employs over 3,000 staff. The annual operating budget is \$320 million.

Situated on the traditional territories of the Treaty 7 region of Southern Alberta, RVS encompasses both urban and rural communities to the north, east and west of Calgary and includes the municipalities of Airdrie, Chestermere, Cochrane, Crossfield, Irricana, Beiseker, and Rocky View County.

The Board of Trustees (the Board) is comprised of 8 trustees elected from wards across the Division. As champions of public education, the Board provides thoughtful oversight and promotes an open and transparent education system that strives to connect with all students to ensure that everyone learns, belongs, and succeeds.

RVS' Strategic Plan priorities include:

- Improving our students' learning
- Strengthening our workforce
- Bolstering our infrastructure
- Connecting with our community

RVS values learning in student centred, high-quality engaging environments, treating people with respect, kindness and compassion, engaging with community to enhance public trust, and nurturing curiosity and innovation.

The goals of RVS' Education Plan are brought to life every day in schools by a team of professional, dedicated and committed staff throughout the Division:

- advancing students' numeracy and literacy skills;
- building future-ready students; and
- creating inclusive, engaging, healthy learning opportunities for all students

The Region

RVS encompasses some of the fastest growing municipalities in Alberta and offers diverse lifestyle opportunities with high quality of life. With a wide range of housing options available in both new and established neighbourhoods, people are discovering that the region offers small town, rural and big city living and full-service amenities all within close proximity. Parks, recreation facilities, golf courses and walking/biking trails abound in the area.

The Division office is in the City of Airdrie which is a short drive from the Calgary International Airport and 30 minutes from downtown Calgary. The beauty of rural Alberta is evident within RVS and the scenic Kananaskis Country and Banff National Park provide a myriad of recreation opportunities.

The Candidate

The Board seeks a proven, student-centered educational leader who demonstrates a strong commitment to student success and achievement. The ideal candidate is a collaborative visionary leader capable of effective decision making and establishing strategic direction and clear goals for the Division. Able to inspire others towards achieving the Division's mission, the successful candidate will have the ability to lead the Division with integrity through rapid change and growth and cultivate a collaborative atmosphere built on authenticity, transparency, and accountability.

A strong advocate for public education and the needs of students and staff, the ideal candidate promotes a culture of honesty, integrity, trust and respect. They value the governance role of the Board, are politically astute, and able to establish a positive working relationship with the Board and various levels of government and public service.

The successful candidate will have an Alberta teaching certificate or equivalent, hold a Master's degree from a recognized university, and hold or qualify for Superintendent Leadership Quality Standards certification in Alberta.

The Board seeks a personable, approachable, and visible leader, with strong interpersonal and communication skills. They will have an exceptional understanding of educational practices, processes and systems to help lead RVS into the future.

Salary band for this role is currently under review by the Minister of Education.

More information

www.rockyview.ab.ca

Applications

Email by January 15, 2025, a single PDF file that includes a cover letter, curriculum vitae, and a list of at least five recent references to:

Mr. Terry Gunderson
Alberta School Boards Association
E: tgunderson@asba.ab.ca
C: 780.995.3306



ROCKY VIEW SCHOOLS
SUPERINTENDENT OF SCHOOLS/CEO SEARCH
IDEAL CANDIDATE PROFILE

Education

- ◆ Master's degree in educational administration or a related area
- ◆ Hold or qualify for teaching certification in the province of Alberta
- ◆ Hold or qualify for Superintendent Leadership Quality Standard certification in the province of Alberta
- ◆ Exhibits commitment to life-long learning

Professional Experience

- ◆ Broad educational leadership experience including appointment as a Superintendent or in a position with a wide scope of responsibilities
- ◆ Proven track record with commitment to delivering student focused results
- ◆ Experience working effectively with multiple levels of government and government departments and supporting community partners
- ◆ Application of effective educational practices and ability to address current educational issues and trends

Student Centered

- ◆ Student-first approach to decision making
- ◆ Ensures the delivery of quality education and learning opportunities for all students
- ◆ Ability to optimize financial resources for maximum student benefit
- ◆ Demonstrated strong commitment to student success and achievement
- ◆ Promotes positive mental health and learning environments that foster respectful and responsible behaviours recognizing the diversity of all students

Leadership Style

- ◆ Relationship builder committed to a collaborative and transparent approach to leadership
- ◆ Establishes strategic direction and clear goals in order to effectively implement the Board's long-term vision for the Division
- ◆ Ability to inspire and influence others towards achieving the Division's mission
- ◆ Nurtures a culture of integrity, trust, respect and accountability
- ◆ Ability to guide and lead the Division through rapid change and growth
- ◆ Proficient in making strategic and challenging decisions that demonstrate creativity, innovation, decisiveness and courage

Board Relations

- ◆ Contributes to a healthy, effective Board-Superintendent working relationship using a “first team” approach to advance the mission of the Division
- ◆ Values the governance role of the Board and supports and respects its decisions
- ◆ Ability and willingness to make the will of the Board a reality
- ◆ Promotes an environment of honesty, integrity, trust and respect
- ◆ Is politically astute with a demonstrated commitment to public education

Community Focus

- ◆ Establishes positive and meaningful relationships with the community and community organizations
- ◆ Is personable, approachable and highly visible in the school community
- ◆ Ability to collaborate successfully with diverse groups and audiences
- ◆ Promotes and encourages effective community engagement and involvement of parents and other interested parties
- ◆ Acts as an ambassador for the Division

Communication Skills

- ◆ Possesses excellent verbal, oral and written communication skills
- ◆ Is an active listener who seeks to understand
- ◆ Fosters transparent, clear, and effective communication
- ◆ Strong interpersonal skills and ability to have hard conversations
- ◆ Is an advocate for public education, as well as the system and its students

Management Skills

- ◆ Ability to analyze complex issues and make well-informed, data-driven decisions
- ◆ Able to delegate tasks and responsibilities effectively ensuring the efficient running of the Division while focusing on high-level strategic priorities
- ◆ Demonstrates high ethical standards in decision-making and interactions, setting an example and leading the way for others
- ◆ Good understanding and ability to lead initiatives to advance student learning and organizational effectiveness, including budgetary considerations
- ◆ Ability to structure the organization for maximum effectiveness, including succession planning