## August 1, 2023

**Memorandum to:** Directors of Education

Secretary/Treasurers of School Authorities

From: Yael Ginsler

Assistant Deputy Minister Student Achievement Division

Roxanne Hotte

Assistant Deputy Minister (A)

French Language Teaching, Learning and Achievement

Division

Subject: Revisions to the Social Studies, Grades 1 to 3 Curriculum –

Mandatory Indigenous-focused learning

As announced on <u>September 29, 2021</u>, the Minister of Education has issued updates to the Social Studies, Grades 1 to 3 curriculum to introduce mandatory Indigenous-focused learning. These updates to the curriculum will strengthen learning on residential schools and foster greater understanding of the contributions of First Nations, Métis and Inuit individuals, communities and nations to our province and country while learning about their histories and cultures.

These revisions were completed through a co-development process with First Nations, Métis, and Inuit partners and respond to the Truth and Reconciliation Commission's Calls to Action #62 and #63 to make age-appropriate curriculum on the residential school system, treaties, and First Nations, Métis, and Inuit historical and contemporary contributions to Canada.

These revisions complete the full spectrum of new mandatory learning on First Nations, Métis and Inuit perspectives and histories across this elementary curriculum, including the mandatory learning in Social Studies, Grades 4 to 6, and History in Grades 7, 8, and 10 introduced in 2018.

The revised Grades 1 to 3 Social Studies curriculum will be implemented in September 2023 and includes new grade and age-appropriate learning on:

- traditional Indigenous and treaty territories;
- developing an understanding of the ways of life in First Nations, Métis and Inuit communities between 1780 and 1850 and the impact of colonial policies and treaties;

- the interrelationship between contemporary First Nations, Métis and Inuit communities and the land, including land use, employment and the natural environment; and
- the impact of colonization, including the residential school system, and the reclamation and revitalization of identity, language, culture and community connections.

The new learning is available to all parents, teachers and students on the Curriculum and Resources website at <a href="Ontario.ca/curriculum">Ontario.ca/curriculum</a>.

## Implementation supports

The ministry is committed to supporting educators through training and resources, including webinars and classroom-ready resources. A key changes document and parent's guide are available on the Curriculum and Resources website that outline the new learning in Grades 1 to 3 Social Studies.

Educators will also have access to professional learning opportunities, including ministry hosted webinars for which registration information will be made available on the <u>Curriculum and Resources website</u>.

To register for an introductory webinar that will take place on September 12 or September 19, please visit this <u>link</u>.

The ministry will also be partnering with additional third-party education stakeholders and Indigenous partners who will be developing further resources to support the implementation of the revised Grades 1 to 3 curriculum.

Thank you for your ongoing support and leadership to ensure all students are enriched by learning about the histories, cultures, perspectives and contributions of First Nations, Métis, and Inuit individuals, communities and nations.

Sincerely,

Yael Ginsler Assistant Deputy Minister

Roxanne Hotte Assistant Deputy Minister (A)

cc: Executive Director, Association des conseils scolaires des écoles publiques de l'Ontario (ACÉPO)

Executive Director, Association franco-ontarienne des conseils scolaires catholiques (AFOCSC)

Executive Director, Ontario Catholic School Trustees' Association (OCSTA)

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Executive Director, Council of Ontario Directors of Education (CODE)

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