

Appendix 1: Proposed Amendments

Description of Proposed Amendment	Intended Outcome	Comes into Force (if passed)
Accountability and Transparency		
<p><u>Provincial Priorities Framework</u></p> <ul style="list-style-type: none"> Establish authority for the province to set provincial education priorities on student achievement. Require school boards to publicly report on progress towards these priorities and offer at least two meetings with parents each year to discuss priorities and the progress towards them. Where school boards need support to advance provincial priorities, enable the deployment of support personnel, with corresponding obligations for boards to cooperate. 	<p>Establish a formal and transparent approach to provincial priority setting, performance reporting and supporting boards to address varying performance and focus on student achievement.</p>	<p>Upon Royal Assent</p>
<p><u>Transparent and Accountable Use of Resources</u></p> <ul style="list-style-type: none"> Require standardized reporting of funding received and how it was spent. Increase accountability over school board spending including setting limits on funding envelopes, prescribing activities relating to a school board's business activities and governing school board's participation in the activities, and expanding authorized financial investigators. Establish authority to set out financial policy and accountability matters for school board controlled entities. 	<p>Strengthen accountability over school board spending and require transparent reporting on how school board spending supports student outcomes.</p>	<p>Upon Royal Assent</p>
<p><u>School Board-Municipality Cooperation in support of Child Care Programs</u></p> <ul style="list-style-type: none"> Formalize a requirement for school boards to cooperate with 	<p>Support the implementation of the Canada-Wide Early Learning and Child Care Agreement.</p>	<p>Upon Royal Assent</p>

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municipalities in child care planning for their communities.		
<u>Accelerated Apprenticeship Pathways</u> <ul style="list-style-type: none"> • Enable an accelerated apprenticeship pathway starting in Grade 11 (pending consultations). 	Support the province’s priority of addressing labour market needs for the skilled trades and help students enter the skilled trades faster.	Upon proclamation, pending consultations
Governance and Leadership		
<u>Training</u> <ul style="list-style-type: none"> • Enable standardized training requirements for trustees, Directors of Education and other senior school board officials as set out by the Minister. 	Support all trustees and senior school board officials to develop the skills and competencies to deliver on provincial priorities.	Upon Royal Assent
<u>Trustee Conduct</u> <ul style="list-style-type: none"> • Create an impartial Integrity Commissioner-led process for resolving code of conduct complaints and expand sanctions for breaches of conduct. 	Resolve code of conduct complaints in a fair, timely and transparent manner.	Upon proclamation
<u>Directors of Education Performance Appraisals</u> <ul style="list-style-type: none"> • Create the authority to standardize the process for Directors of education performance appraisals through regulation that would include mandatory elements and require school boards to engage the Minister in the Directors of education appraisal process, when requested by the Minister. 	Support school boards in assessing the performance of Directors of Education and ensure more consistent approaches that consider performance in relation to provincial priorities.	Upon proclamation
Maximizing Capital Assets		
<u>Leveraging Surplus School Board Property</u> <ul style="list-style-type: none"> • Establish a regulatory framework for property not needed by school boards to meet current or future pupil accommodation needs. 	Better leverage surplus property for public education and other provincial priorities.	Upon proclamation
<u>Addressing High Growth Areas/Needs</u> <ul style="list-style-type: none"> • Establish a regulatory framework that reduces barriers for school 	Address accommodation needs in urban/high growth areas.	Upon proclamation

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boards to facilitate agreements for schools in multi-use buildings. <ul style="list-style-type: none"> Aligns with corresponding policy in Ministry of Municipal Affairs and Housing’s proposed new Provincial Planning Statement. 		
<u>Early and Integrated Planning with Municipalities</u> <ul style="list-style-type: none"> Require school boards to collaborate with municipalities to facilitate early and integrated planning for schools to meet current and future needs. Aligns with corresponding policy in Ministry of Municipal Affairs and Housing’s proposed new Provincial Planning Statement. 	Ensure better planning for schools and associated child care facilities.	Upon Royal Assent
<u>Joint Use of Schools</u> <ul style="list-style-type: none"> Provide authority to direct school boards to operate schools within joint-use facilities where appropriate. To come into force following consultations with Trustee associations. 	Maximize school capacity, where appropriate so students can go to school as close to home as possible.	No later than December 31, 2023
<u>Enhancement of Design Standardization</u> <ul style="list-style-type: none"> Provide authority to direct school boards to use specific design standards for capital projects. 	Improved consistency at the design phase to help reduce planning time and expedite the approvals process.	Upon Royal Assent
Teacher Oversight		
<u>Effective Teacher Disciplinary Processes and funding eligibility for children and student victims of sexual abuse.</u> <ul style="list-style-type: none"> Enable more efficient disciplinary processes (e.g., giving committees authority to deal with members convicted of Criminal Code offences in faster, more effective ways that protect students). 	Increase public confidence in the protection of children and students and increase efficiency in the Ontario College of Teachers and College of Early Childhood Educators investigations, discipline and other operations.	Upon Royal Assent: (except for clarifying inactive/non-practicing membership status, which would be upon proclamation)

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<ul style="list-style-type: none"> • Provide clarity on inactive/non-practicing membership status for teachers. • Expand eligibility for funding for therapy and counselling to all children and student victims of alleged sexual abuse by members. 		
Consistent Information and Approaches to Student Learning		
<u>Curriculum Review Process and Materials</u> <ul style="list-style-type: none"> • Create authority to establish formal guidelines for a transparent and predictable curriculum review process that ensures curriculum is reviewed regularly and reflects labour market needs. • Create authority to charge a fee to publishers to support the ministry's evaluation of textbooks for curriculum alignment. 	Ensure curriculum is reviewed regularly and reflects labour market needs.	Upon Royal Assent
<u>Consistency in Student Mental Health supports and Special Education</u> <ul style="list-style-type: none"> • Create authority to issue binding policies and guidelines relating to student mental health. • Update the French-language terminology relating to special education in the French versions of the <i>Education Act</i> and <i>Ontarians with Disabilities Act, 2001</i>. 	Support consistency in the delivery of mental health education and services and promote inclusive language on special education in the French versions of the <i>Education Act</i> and <i>Ontarians with Disabilities Act, 2001</i> .	Consistency in Student Mental Health supports will be upon Royal Assent Consistency in Special Education terminology will be upon proclamation
<u>Strengthening Parent Involvement</u> <ul style="list-style-type: none"> • Require school boards to develop and provide parent-friendly information, including materials regarding matters such as special education, and set out minimum timing and subject matter of school board communication to parents. • Require school boards to develop and make public a service 	Foster greater parent involvement in their children's education through transparent and easy to access information and opportunities for parent participation in school and school board activities.	Upon Royal Assent

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standard protocol for responses to queries from parents/families.		