



GLOSSARY

ACÉPO

Association des conseils scolaires des écoles publiques de l'Ontario. The association of school boards and trustees serving Ontario's French public school system.

ADFO

Association des directions et directions adjointes des écoles franco-ontariennes. Members include school administrators in French-language schools in Ontario. Related associations for principals include OPC and CPCO.

AEFO

Association des enseignantes et des enseignants franco-ontariens. The French-language affiliate of the Ontario Teachers' Federation.

AFOCSC

Association franco-ontarienne des conseils scolaires catholiques. The association of school boards and trustees serving Ontario's French Catholic school system.

AGÉFO

Association des gestionnaires de l'éducation franco-ontarienne. Members include managers in French-language school boards in Ontario.

ASFO

Association des agentes et agents de supervision franco-ontariens. Members include supervisory officers in French-language school boards in Ontario. Related associations include OASBO, OCSBO, OCSOA, and OPSOA.

CMEC

Council of Ministers of Education, Canada.

CODE

Council of Ontario Directors of Education. Members include directors of education from all four school board systems – English and French public, and English and French Catholic (See also ECCODE and CODELF).

CODEC

Conseil ontarien des directions de l'éducation catholique. Members include the directors of education from the French-language Catholic school boards (See also CODE).

CODELF

Conseil ontarien des directions de l'éducation de langue française. Members include French-language directors of education in Ontario of both public and Catholic French-language school boards (See also CODE).

Collaborative Professionalism

Collaborative professionalism is defined by the Ministry of Education as professionals at all levels of the education system working together, sharing knowledge, skills and experience to improve student achievement and well-being of both students and staff.

COSBO

Council of School Business Officials. Members include superintendents of business or senior business officials from all four school board systems.

COSHRO

Council of Senior Human Resource Officials. Members include representative superintendents of human resources or other senior human resources officials from all four school board systems.

Coterminous Boards

District school boards that serve all or part of the same geographical area.

DEF

District Effectiveness Framework is an overview of the characteristics of high performing school districts.

DSB

District school board.

ECCODE

English Catholic Council of Directors of Education. Members include directors of education for English Catholic school boards (See also CODE).

ECE

Early Childhood Educator. Works in a team with a teacher in full-day kindergarten classrooms.

EDU

Ministry of Education. An abbreviation used by the ministry in some of its publications.

Elementary Level

Junior Kindergarten to Grade 8 (See also Primary Division, Junior Division, and Intermediate Division).

EQAO

Education Quality and Accountability Office. A crown agency established in 1996 to measure and communicate the achievements of students, schools, and school boards, using province-wide assessments of students and other indicators.

ESA

Education Services Agreement (commonly referred to as a Tuition Agreement).

ETFO

Elementary Teachers' Federation of Ontario. An affiliate of the Ontario Teachers' Federation, representing English public elementary teachers.

FDK

Full-Day Kindergarten. This program for four and five year olds was instituted in Ontario on September 2014.

GSN

Grants for Student Needs.

ICT

Information and Communication Technology.

IEP

Individual Education Plan. A special education plan developed for a student who requires specific services, supports and accommodations.

Intermediate Division

Grades 7 to 10.

IPRC

Identification, Placement and Review Committee. A committee made up of at least three individuals, at least one of whom is a principal or a supervisory officer, who decide whether individual students should be formally identified as exceptional and, therefore, requiring special education support.

Junior Division

Grades 4 to 6.

LRA

Labour Relations Act.

MACSE

Minister's Advisory Council on Special Education.

MFIPPA

Municipal Freedom of Information and Protection of Privacy Act.

NTIP

New Teacher Induction Program - supports the growth and professional development of new teachers.

OASBO

Ontario Association of School Business Officials. Members include administrators from school boards throughout Ontario. Related associations include ASFO, OCSBO, OCSOA, COSBO, and OPSOA.

OCSBO

Ontario Catholic School Business Officials. Members include administrators in Catholic school boards throughout Ontario. Related associations include ASFO, OASBO, CSOA, COSBO, and OPSOA.

OCSOA

Ontario Catholic Supervisory Officers' Association. Members include supervisory officers for Catholic school boards throughout Ontario. Related associations include ASFO, OASBO, OCSBO, and OPSOA.

OCSTA

Ontario Catholic School Trustees' Association.

OCT

Ontario College of Teachers. The Ontario College of Teachers establishes and implements standards for certification, teaching practice, and professional development. It also accredits faculties of education. The OCT is a self-regulating professional body, which may confer, suspend, or rescind the teaching certificates of its members.

OECTA

Ontario English Catholic Teachers' Association. An affiliate of the Ontario Teachers' Federation.

OEN

Ontario Education Number. A number assigned to each student by the Ministry of Education to facilitate data collection.

OESC

Ontario Educational Services Corporation. A non-profit organization set up by the four school board associations (OPSBA, OCSTA, ACÉPO, and AFOCSC) and the Council of Directors of Education (CODE) to provide services to school boards, (e.g., a school energy coalition which intervenes at the Ontario Energy Board to effect savings for boards).

OLF

Ontario Leadership Framework is an overview of the leadership practices and personal leadership resources that support creating the conditions in which student achievement can thrive.

OLS

Ontario Leadership Strategy.

OPC

Ontario Principals' Council. Related associations include ADFO and CPCO.

OPSBA

Ontario Public School Boards' Association.

OPSOA

Ontario Public Supervisory Officers' Association. Members include supervisory officers in public school boards throughout Ontario. Related associations include OASBO, OCSBO, OCSOA, and ASFO.

OSR

Ontario Student Record.

OSS

Ontario Secondary Schools, Grades 9 to 12: Program and Diploma Requirements, 1999.

OSSC

Ontario Secondary School Certificate.

OSSD

Ontario Secondary School Diploma.

OSSTF

Ontario Secondary School Teachers' Federation. The federation representing English public secondary teachers.

OSSLT

Ontario Secondary School Literacy Test. A province-wide test administered by the EQAO and written by Grade 10 students. The test is based on the Ontario curriculum expectations for language and communication – particularly reading and writing – up to and including Grade 9.

OSTA

Ontario Student Trustees' Association. The association representing student trustees from public boards. OSTA-AECO liaises with Regroupement des élèves conseiller.ère.s francophones de l'Ontario, which represents students in both public and Catholic French-language boards.

OTF

Ontario Teachers' Federation. An umbrella organization for the following affiliates: OECTA, OSSTF, ETFO, and AEFO.

PIC

Parent Involvement Committee. This is a system-level committee of parent representatives established to support improved student achievement and well-being through encouraging and enhancing parent involvement. The Parent Involvement Committee may provide advice to the Board.

PIRLS

Progress in International Reading Literacy Study. An international assessment conducted through the International Association for the Evaluation of Educational Achievement (IEA), involving a random sampling of students in more than 30 countries. Ontario students participate in this assessment.

PISA

Programme for International Student Assessment. An international assessment in reading, mathematics and science for 15 year olds conducted through the Organization for Cooperation and Development (OECD) involving a random sampling of students in more than 30 countries. Ontario students participate in this assessment.

Primary Division

Full-Day Kindergarten to Grade 3.

Public School Boards

The non-Catholic English and French-language school boards.

RECFO

Regroupement des élèves conseiller.ère.s francophones de l'Ontario. The association representing student trustees from the French public and French Catholic school boards

Rules of Order

Rules of Order refer to the parliamentary procedures followed to ensure motions are introduced, debated and voted on in an orderly manner.

SAL

Supervised Alternative Learning – relates to policies and programs intended to re-engage young people 14 to 17 years old who are not attending school and are at risk of not graduating.

School Authorities

Governing bodies for school systems in remote or distinct communities that are not served by district school boards. In this handbook, the terms school board and board are used to refer to both district school boards and school authorities.

School Councils

Advisory bodies composed of parents, community members, and others with a mandate to provide advice to the school principal and the school board on certain matters.

SEAB

Special Education Appeal Board. A committee established by a school board to hear an appeal of an IPRC decision, either for or against identifying a student as exceptional.

SEAC

Special Education Advisory Committee. A committee established by each school board to monitor the board's special education programs, services, and plans.

Secondary Level

Grades 9 to 12 (See also Intermediate Division and Senior Division).

Senior Division

Grades 11 and 12.

SET

Special Education Tribunal. A tribunal established by the Ministry of Education to hear appeals made by parents who disagree with the identification and/or placement decision made by a school board following a meeting of an Identification, Placement, and Review Committee, and a subsequent meeting with an appeal board. The appeal proceeds before the tribunal as a formal hearing between the parents and the school board.

TIMSS

Trends International Mathematics and Science Study. Student tests conducted through the International Association for the Evaluation of Educational Achievement (IEA), involving a random sampling of students in more than 30 countries. Ontario students participate in this assessment.

TPA

Teacher Performance Appraisal is the appraisal process for teachers and is normally conducted once every five years against province-wide teacher performance standards.



ONTARIO PUBLIC
SCHOOL BOARDS'
ASSOCIATION

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