Board/ Organization	Title of Project	Project Description
Algoma DSB	Supporting French language learning in FSL programs	French language development. Partnership with <u>Centre d'éducation et formation pour</u> <u>adultes</u> to provide French language learning opportunities for Anglophone Education Workers.
Algonquin & Lakeshore Catholic DSB	Improving FSL Teacher Retention	 Professional Learning for FSL teachers. 1. Facilitating and supporting occasional/permanent teachers to enrol in FSL Part II/III; also extended to teachers aiming to enrol in FSL Part I. 2. Development and distribution of Welcome Packages for teachers new to FSL. Packages to include resources, books, posters, USB with additional information/resources.
Brant Haldimand Catholic DSB	Supporting ESL and Special Education needs in FSL	Professional Learning for FSL teachers, Educational Assistants, ESL and Special Education teachers. Focus on the development of learning tasks shaped for ESL and students w. special education needs based on universal design and differentiated instruction through virtual collaboration using TEAMS.
District School Board Ontario North East	Increasing Retention by Increasing Oral Proficiency	French language development for Teachers, Education Workers and Administrators. 250 instructional hours with <i>Iboux</i> , online French language development website <u>https://us.iboux.com/</u>

Durham Catholic DSB	Building Collective Teacher Efficacy	Math professional learning for Primary FI teachers in the first 5 years to improve confidence and efficacy using <i>Mathologie</i> from Pearson.
Durham DSB	Core FSL Teacher Professional Networking Series	Professional Learning Network of FSL Core teachers, Special Education support teachers & Educational Assistants to develop differentiated pedagogy that includes all students. Collaborative effort between Program and Special Education departments. Key resource: Access for Success, by K. Arnett & R. Bourgoin.
Elementary Teachers' Federation of Ontario (ETFO)	Respond & Rebuild	Translation and production of the <i>Respond and Rebuild</i> resource for use by FSL teachers province-wide.
Grand Erie DSB	Growing Our Own in Grand Erie/ Faire croître le français à Grand Erie	Establishing a Professional Learning network of 5 novice intermediate French Immersion teachers to support effective use of professional resources.
Greater Essex County DSB	Apprendre ensemble à distance	French Language development: an extension of the <i>Apprendre Ensemble</i> module for K-12 staff from the FSL-Labour Market Partnership Project Phase II report; asynchronous and synchronous sessions for K-12 FSL educators, including Education Workers.
Limestone DSB	Use of technology to support interactive learning	Professional Learning and French language development. Enhancing professional development (facilitated in French) and instructional practice through technology using "green screens". Target audience: NTIP and FSL teachers in first 5 years.

Niagara Catholic DSB	Professional Learning - French Immersion Secondary	Professional Learning for Secondary FSL teachers to use the curriculum, CEFR and DELF to develop teaching resources for secondary students in French Immersion. Exploration of the digital resource, <i>Jusqu'au bout</i> .
Ontario Secondary School Teachers' Federation (OSSTF)	Early Childhood Educators: French Fluency Professional Learning Opportunities	French language development opportunities will be provided for Early Childhood Educators in order to participate in a variety of online French language learning programs for those working in FSL Kindergarten settings.
Ontario Teachers' Federation (OTF)	Ici on parle français - French language professional learning opportunities for teachers	Professional Learning for FSL certified teachers to register and participate in the online French language program of their choosing or to purchase print and other media learning resources to improve their FSL teaching.
Peel DSB	Literacy Strategy in Grade 1 French Immersion	Teacher Professional Learning for Gr. 1 French Immersion teachers. Large-scale, 4-session virtual collaborative inquiry to support literacy development in Gr. 1, including keynote speaker, Renée Bourgoin.
Protestant Separate School Board of Penetanguishene	Vive la francophonie	French language and cultural development. Series of small group professional learning sessions for FSL teaching staff to explore interactive teaching resources to improve students' oral language. Learning will be enhanced with participation by local francophone artists and performers.

Rainbow DSB	Improving Self-Efficacy for FSL Instructors	Professional Learning for FSL teachers. Facilitating and supporting FSL teachers to take FSL AQ Parts 2 & 3.
Rainy River District School Board	Enrolment in FSL Part 1, 2 or 3 AQ Courses	Professional Learning for FSL teachers Facilitating and supporting permanent and occasional teachers to complete FSL Part 1, 2 or 3 AQ courses in partnership with Lakehead University.
Renfrew Co. Catholic DSB	Online French Course (Alliance Française, Ottawa)	French language development. Facilitating and supporting FSL teachers to register (including placement test fees) in language development course(s) through Alliance Francaise, Ottawa. Open to permanent and occasional teachers.
Renfrew Co. DSB	Partnership with ACPI to enhance professional practices	Professional Learning for FSL teachers. Partnership with ACPI to access resources and virtual consultative support for all FSL teachers in the district.
Sudbury Catholic DBS	Let's be Core French consistent through CEFR - Inspired Resources and Professional Learning	French language development. Professional learning opportunities for FSL Core teachers to learn more about the resource <i>C'est Parti</i> , and the CEFR while working in French.

Supporting FSL Teachers	Professional Learning for FI teachers.
Transitioning to New FSL Program Delivery Model (Middle French Immersion)	Support for grade 4 and 5 FI teachers transitioning to teaching Math and Science in French. Key resource, <i>Questions Overtes</i> , by Marion Small, including online learning modules.
Elementary focus: early and struggling readers in FSL. Secondary focus: strategic CEFR-based approach to second- language acquisition in Intermediate and Secondary Immersion.	 Professional Learning for FSL teachers. Cross panel professional learning offered re: early reading support/intervention - 3 sessions with Renée Bourgoin to Primary French Immersion teachers focussing on the importance of developing early reading skills in our French Immersion learners and empowering educators to feel confident about implementing these critical practices. Learning with Denis Cousineau - providing explicit instruction on using CEFR as a diagnostic tool to better understand our student's needs and better describing students' competency levels.
Improving French proficiency and pedagogy	Professional Learning for Core FSL teachers and developing FSL teacher resources. Developing a digital/print resource that outlines student skill progression based on curriculum expectations in Speaking/Listening and CEFR descriptors. After the creation of the resource, the curriculum leaders will use this resource to provide professional development for Core French teachers (all divisions) in the board.
Membership in ACPI and exploration of resources	Professional Learning for FSL teachers. Opportunities for Elementary & Secondary FI teachers to become members of ACPI (includes membership in CASLT and OMLTA) with facilitated access to ACPI resources and support.
	 Program Delivery Model (Middle French Immersion) Elementary focus: early and struggling readers in FSL. Secondary focus: strategic CEFR-based approach to second- language acquisition in Intermediate and Secondary Immersion. Improving French proficiency and pedagogy Membership in ACPI and

	York Catholic DSB	K2 and Grade 1 Combined French Classes	Professional Learning for K2/Gr. 1 French Immersion teachers. New combined K2/Gr. 1 FI program in September - need for professional learning for teachers new to combined grade program development, planning, assessment, resources.
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