

CANADIAN CONFERENCE ON PROMOTING HEALTHY RELATIONSHIPS FOR YOUTH:

BREAKING DOWN THE SILOS IN ADDRESSING MENTAL HEALTH & VIOLENCE

FEBRUARY 15-17, 2017

LONDON, ON CONVENTION CENTRE



Western

Centre for Research & Education on
Violence Against Women & Children



PREVNet
PROMOTING RELATIONSHIPS &
ELIMINATING VIOLENCE NETWORK



Western




Centre for School
Mental Health



HEALTHY RELATIONSHIPS CONFERENCE CONFERENCE SCHEDULE



PRECONFERENCE – Wednesday, February 15

TIME	ACTIVITY
7:00–8:30	Registration & Breakfast
9:00–4:00	<ol style="list-style-type: none"> 1. Cognitive Behavioural Intervention for Trauma in Schools • Sharon Hoover 2. Tools for Practicing Culturally Responsive Program Evaluations • Kim van der Woerd, Samantha Tsuruda, Monique Auger, Cassidy Caron & Billie Joe Rogers** 3. The Healthy Relationships Plus Program: A Small Groups Approach to Promoting Healthy Relationships and Positive Mental Health Among Adolescents • Ray Hughes, Susan Dale & Claire Crooks ** 4. Creating Positive, Healthy and Accepting Learning Environments for LGBTQ Students and all Youth Vulnerable to Gender-Based Violence • Kenneth Jeffers 5. Suicide Prevention, Intervention and Postvention: Challenges for Secondary Schools • Karen Edgar, Melanie Ferdinand & Gail LaLonde** 6. Trauma and Children: Closing the Gap between What We Know and What We Can Do • Linda Baker, Joanne Baker, Heather Gregory & Sandra Pribanic** 7. When the Helpers Need Help & Support: Understanding and Responding to Domestic Violence in the Workplace • Peter Jaffe, Barbara MacQuarrie 8. Youth Engagement: What, Why and How • Zac Johnstone, Muna Mohamed** 9. Risk Assessment of Students • Leena Augimeri
3:30–5:30	Registration & Innovation Showcase
5:30–6:30	Cocktails/Cash bar
6:30–9:30	<p>Opening Dinner, Ballroom KEYNOTE: Lessons Learned From Tragedies</p> <div style="display: flex; align-items: flex-start;">  <div> <p>Glen Canning, Glen Canning is an advocate for victims of sexual assault. He is the father of Rehtaeh Anne Parsons, a Nova Scotia teenager who was sexually assaulted by four males at a home near Halifax in November 2011. Rehtaeh ended her life April 4th, 2013, following months of cyber-abuse and victim blaming. Glen has spoken about Rehtaeh’s case internationally and across Canada.</p> </div> </div>

** Workshops will be presented in a shorter format during the regular conference.

HEALTHY RELATIONSHIPS CONFERENCE CONFERENCE SCHEDULE



DAY 1 – Thursday, February 16

TIME	ACTIVITY
7:00–8:30	Registration & Breakfast
8:30–9:30	KEYNOTE: Intersection Between Mental Health and Violence Dr. Tracy Vaillancourt, Professor and Canada Research Chair, Children’s Mental Health and Violence Prevention, University of Ottawa
9:40–10:30 (1-hour sessions)	<ol style="list-style-type: none"> 1. Bullying and Dating Aggression • Deb Pepler 2. Understanding Bullying From a Trauma Perspective • Wendy Craig 3. The Role of Positive and Respectful Relationships Within Children’s Peer Groups • Wendy Ellis 4. “Talking Relationships” in the Classroom: Starting a Conversation About Sexual Harassment • Joyce Li, Kenneth Jeffers & Javier Davila 5. Youth Pathways Project: Histories of Maltreatment and Substance Use Patterns Among Street-Involved Youth • Tara Bruno 6. Off-the-shelf Programs to Prevent Bullying: How Can Schools Choose and What Can They Expect • John LeBlanc 7. Preventing and Responding to Cyberbullying: Why Collaborative Efforts Matter and What’s Getting in the Way • Ryan Broll 8. Bro-Talk: Kids Help Phone’s New Support Zone for Teen Guys • Alisa Simon 9. Engaging Youth and Educators in Mental Health Literacy • Susan Rodger 10. Connecting Inuit Knowledge and Approaches to Youth Violence Prevention and Mental Health • Marika Morris
10:30–10:45	Nutritional Break
10:50–11:40 (1-hour sessions)	<ol style="list-style-type: none"> 1. Kids Help Phone/Jeunesse J’Ecoute – Best Practices in “Live Chat” Counselling • Dilys Haner, Alisa Simon 2. Partnering to Implement an Evidence-Based SEL Program Within a Trauma-Informed Framework • Karen Bax, Sandra Savage 3. Identification and Screening of Mental Health Issues in School Settings: Utilizing the interRAI Child and Youth Mental Health Screener • Shannon Stewart 4. Lessons Learned From Mobilizing a Cross-Sectoral Provincial Strategy to Transform Health Relationships with Alberta Youth • Lana Wells, Lianne Lee 5. Building Capacity For Data-Informed Decision-Making in High Schools: Lessons Learned From The Ontario Urban Priority High School Initiative • Deb Chiodo 6. Updated Positive Mental Health Toolkit • Katherine Kelly 7. The Fourth R: Teaching Healthy Relationship Skills to Reduce Youth Risk Behaviours • David Wolfe 8. Cascading Leadership Across the System to Promote Scale-Up and Sustainability in School Mental Health • Kathy Short 9. Adapting a Healthy Relationships Mental Health Promotion Program for Diverse Youth: Pilot Processes with LGBTQ Youth and in a Youth Corrections Setting • Amanda Kerry, Alicia Lapointe 10. Assessing Problems in Attention and Hyperactivity: SNAP Assessment Tool For Parents and Teachers • Leena Augimeri

HEALTHY RELATIONSHIPS CONFERENCE CONFERENCE SCHEDULE



DAY 1 – Thursday, February 16

TIME	ACTIVITY
11:45–1:00	Lunch, Ballroom
1:00–2:15	KEYNOTE: Creating Safe and Supportive Trauma-Informed Schools Dr. Sharon Stephan, Associate Professor, University of Maryland School of Medicine; Co-Director, Centre for School Mental Health
2:30–4:30 (2-hour sessions)	<ol style="list-style-type: none"> 1. Trauma and Children: Closing the Gap between What We Know and What We Can Do • Linda Baker, Joanne Baker, Heather Gregory, Sandra Priban & Renee Turner 2. Teen Relationship Violence and Wellbeing Among LGBTQ+ Youth • Alicia Lapointe 3. A Question of Access: Examining Poverty and Its Impact on Service Acquisition in Youth Justice • Alan Leschied, Angelina McLaughlin, Victoria Sabo, Orla Tyrell, Jordyn Webb & Dan Ashbourne 4. Medicine Wheel Wellness: A Way of Life • Mike Cywink 5. Listening to One Another to Grow Strong: Culturally Based, Family Centred Mental Health Promotion for Indigenous Youth • Dominique Geoffroy, Lawrence Kirmayer 6. The Healthy Relationships Plus Program: A Small Groups Approach to Promoting Healthy Relationships and Positive Mental Health Among Adolescents • Ray Hughes, Susan Dale 7. Culturally Safe Evaluation • Kim van der Woerd, Samantha Tsuruda, Monique Auger, Cassidy Caron & Billie Joe Rogers 8. Scaling up School-Community Social and Emotional Learning in Atlantic Canada: Lessons Learned from the Field • Pamela Magee 9. Dangerous Relationships: Dating Violence and Homicides • Peter Jaffe, Kayla Sapardanis & Jordan Fairbairn 10. Beyond Boys Will Be Boys: A Healthy Masculinity Program for Adolescent Boys • Debb Hurlock, Pam Krause 11. The WITS Programs: Promoting Social Responsibility and Prosocial Leadership • Bonnie Leadbeater
4:00–6:00	Research Posters

HEALTHY RELATIONSHIPS CONFERENCE CONFERENCE SCHEDULE



DAY 2 – Friday, February 17

TIME	ACTIVITY
7:00–8:30	Registration & Breakfast
8:30–9:30	KEYNOTE: A World Without Silos for Youth Mental Health Ian Manion, Clinical Professor in the School of Psychology at the University of Ottawa, Director of Youth Mental Health Research at the Institute for Mental Health Research
9:40–11:15 (90 minute sessions)	<ol style="list-style-type: none"> 1. Non-Suicidal Self-Injury and Risk For Suicidal Behaviour: Identifying Students Most At Risk in Schools • Chloe Hamza 2. Suicide Prevention, Intervention and Postvention: Challenges for Secondary Schools • Karen Edgar, Melanie Ferdinand & Gail LaLonde 3. Promoting Mental Wellbeing Among First Nations Youth Through Culturally-Relevant Programming • Claire Crooks 4. Perspectives on Learning: MindUP™ As Scaffolding For Young Children’s Self-Regulation for Learning • Lynda Hutchinson, Caely Dunlop 5. Student Well-Being in Ontario • Bruce Ferguson 6. Co-creating With Community Partners, Graduate Students, and Researchers: The PREVNet Model • Joanne Cummings 7. Whole School, Community and Child Approaches to Health Promotion: Translating Implementation Research to Practice • Deniera Exner-Cortens 8. Youth Engagement and Mental Health • Muna Mohamed, Zac Johnstone 9. Creating Supportive Classroom Communities: From Programs To Relationships To Group Processes • Shelley Hymel 10. The Role of Inclusive Classrooms in Promoting the Well Being of ALL Students • Jacqui Specht 11. Promoting Health through Collaborative Engagement with Youth: Overcoming, Resisting and Preventing Structural Violence • Helene Anne Berman 12. Braiding the Sweetgrass • Kathleen Hagan
11:30–1:30	Lunch, Ballroom Closing Remarks