Use the following table to conduct a review of the use of Post-Secondary Partnerships:

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| --- | --- | --- |
| **RECRUITMENT STRATEGY #2** | **POST-SECONDARY PARTNERSHIPS BOARD SELF-ASSESSMENT** |  |
| **Conduct job fairs at faculties of education** | [ ]  Be visual! Consider a bilingual banner that expresses your need/appreciation of FSL teachers.[ ]  Have board information about FSL programs at the board available in French and English.[ ]  Include information about hiring practices and language proficiency assessments.[ ]  Celebrate what your board has to offer FSL teachers- professional development opportunities, regional attributes, support systems, etc.[ ]  If you have current openings, bring the job ad to the session.[ ]  Ensure that there is someone at the job fair representing your board that speaks French.[ ]  Do you have a mechanism to conduct French proficiency testing on-site during the fair or to flag promising candidates for follow-up? |
| **ACTION(S)** |
| **ESTIMATED TIME / TARGET DATE FOR COMPLETION** |  |
| **Virtual job fairs** | [ ]  Ensure that you have French-speaking staff online.[ ]  Do you have a district promotional video that can be viewed?[ ]  Do you have a mechanism to conduct French proficiency testing on-site during the fair or to flag promising candidates for follow-up?[ ]  Are you promoting the job fair in multiple venues and media to ensure strong attendance? |
| **ACTION(S)** |
| **ESTIMATED TIME / TARGET DATE FOR COMPLETION** |  |

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| **RECRUITMENT STRATEGY #2** | **POST-SECONDARY PARTNERSHIPS BOARD SELF-ASSESSMENT** |  |
| **Build capacity of potential FSL candidates in your region through post-secondary partnerships offering FSL courses** | [ ]  Advertise these opportunities through social media and other channels.[ ]  Support the candidates throughout the course. |
| **ACTION(S)** |
| **ESTIMATED TIME / TARGET DATE FOR COMPLETION** |  |
| **Support student placements in your board** | [ ]  Strengthen relationships with universities offering FSL qualifications to increase teacher practicum / co-op placements.[ ]  Make early connections with faculty of education students currently in placements with your schools.[ ]  Connect student teachers with mentor FSL educators.[ ]  Develop a recruitment relationship with these student-teacher candidates. [ ]  Set up recruitment presentations, information nights, etc.[ ]  Ensure there is a method of centrally tracking student placements so that ongoing communication can occur with these students. |
| **ACTION(S)** |
| **ESTIMATED TIME / TARGET DATE FOR COMPLETION** |  |
| **Hire FSL teachers to a pool in anticipation of emerging job vacancies** | [ ]  While attending job fairs, do you hire FSL teachers to a pool?[ ]  Yes [ ]  No |
| **ACTION(S)** |
| **ESTIMATED TIME / TARGET DATE FOR COMPLETION** |  |