

November 10, 2021

Memorandum to: Directors of Education
Secretary/Treasurers of School Authorities

From: Nancy Naylor
Deputy Minister

Subject: Next Steps for De-Streaming: Grade 9 Course Codes and Descriptions for the 2022-23 School Year

As part of its efforts to ensure all students can reach their full potential, in June of 2021 the Ministry of Education unveiled a new mathematics course that emphasizes real-world applications and financial literacy. The new de-streamed Grade 9 Mathematics course (MTH1W) was implemented in September 2021. Beginning in September 2022, all Grade 9 subjects will be offered in one stream.

The purpose of this memo is to provide school boards with the course codes and descriptions to be used in course registration processes and materials for the 2022-23 school year.

NEW Science, Grade 9, De-streamed Course (SNC1W)

The new de-streamed Science, Grade 9 course (SNC1W) will be issued in Spring 2022 and will be available for educators and parents on the [Curriculum and Resources](#) website. The new course will be implemented in classrooms beginning in September 2022.

This course will replace Science, Grade 9, Academic (SNC1D) and Science, Grade 9, Applied (SNC1P). As of September 2022, these courses should not be offered, and the associated course codes will expire at the end of the 2021-22 school year.

Course description: This course enables students to develop their understanding of concepts related to biology, chemistry, physics, and earth and space science, and to relate science to technology, society, and the environment. Throughout the course, students will develop and refine their STEM skills as they use scientific research, scientific experimentation, and engineering design processes to investigate concepts and apply their knowledge in situations that are relevant to their lives and communities. Students will continue to develop transferable skills as they become scientifically literate global citizens.

English, Grade 9, Academic (ENG1D)

English will be offered using the Academic course and course code (ENG1D) for the 2022-23 school year. The Applied course (ENG1P – English, Grade 9, Applied) will expire at the end of the 2021-22 school year.

Course Description: There is no change to the existing course description for ENG1D.

Issues in Canadian Geography, Academic (CGC1D)

Issues in Canadian Geography will be offered using the current Academic course and course code (CGC1D) for the 2022-23 school year. The Applied course (CGC1P – Issues in Canadian Geography, Grade 9, Applied) will expire at the end of the 2021-22 school year.

Course Description: There is no change to the existing course description for CGC1D.

French as a Second Language (FSF1D - Core French, Grade 9, Academic; FEF1D - Extended French, Grade 9, Academic; FIF1D - French Immersion, Grade 9, Academic)

French as a Second Language courses will be offered using the current Academic courses and course codes (FSF1D, FEF1D and FIF1D) for the 2022-23 school year. The Applied courses (FSF1P - Core French, Grade 9, Applied; FIF1P - French Immersion, Grade 9, Applied) will expire at the end of the 2021-22 school year.

Course Description: There is no change to the existing course descriptions for FSF1D, FEF1D and FIF1D.

Note: FSF1O, Core French, Grade 9, Open may continue to be offered for students who have little or no knowledge of French or who have not accumulated the minimum of 600 hours of elementary Core French instruction.

All Other Grade 9 Courses

Grade 10 Courses

To support the continuum of learning in mathematics, the ministry will be releasing an Addendum for each of the Grade 10 Academic and Applied Mathematics courses to be implemented for the 2022-23 school year. The Addenda will outline additional learning expectations to be instructed in Grade 10 that support students in their transition from

the de-streamed Grade 9 Mathematics course to the current Grade 10 Mathematics courses.

Locally Developed Compulsory Credit Courses

The Locally Developed Compulsory Credit course policy remains unchanged at this time. School boards are reminded to ensure that enrollment is not to increase in Locally Developed Compulsory Credit courses as a result of de-streaming.

Thank you for your continued support in implementing this important transformation in Ontario's schools.

Sincerely,

Nancy Naylor

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Executive Director, Association des conseils scolaires des écoles publiques de l'Ontario (ACÉPO)
Executive Director, Association franco-ontarienne des conseils scolaires catholiques (AFOCSC)
Executive Director, Ontario Catholic School Trustees' Association (OCSTA)
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