

February 8, 2022

Subject: Flexibility for Final Evaluations

Good Afternoon,

The ministry has received questions regarding any updates to classroom assessment policy. The ministry recognizes the value of classroom assessment for the vital information it provides to support individual student learning. At this time, no further assessment and evaluation policy changes have been introduced.

Last May, in preparation for the 2021-22 academic year, the ministry provided guidance in the 2021:B07 memo to school boards that final evaluations can be up to 30% of a student's final mark. Final evaluations or exams worth 30% of a student's final grade are not required. This guidance was also restated in the October 29, 2021 memo on Guidance on Assessment, Evaluation and Reporting for the 2021-22 School Year. These adaptations to *Growing Success* assessment policy provide the flexibility to boards to ensure all students have an opportunity for success.

The current assessment policy, *Growing Success*, provides that marks should reflect a student's most consistent level of achievement. Assignments and marks can be adjusted, on an individual basis, if there is a dramatic change in a student's performance during this period of transition.

The ministry continues to support a flexible and adaptive approach to the impacts of the pandemic on our education system in the best interest of students.

Thank you once again for your collaboration and commitment as we work together to support Ontario's students.

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