Ministry of Education

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Ministère de l'Éducation

Édifice Mowat Queen's Park Toronto ON M7A 1L2



2017: B03

MEMORANDUM TO: Directors of Education

Secretary/Treasurers of School Authorities

FROM: Bruce Rodrigues

Deputy Minister

Ministry of Education

DATE: April 12, 2017

SUBJECT: 2017-18 School Year Education Programs – Other

(EPO) Funding

The Ministry of Education is pleased to announce its 2017-18 projected EPO funding in conjunction with the release of Grants for Student Needs (GSN) funding.

Context

The ministry's vision for education, *Achieving Excellence: A Renewed Vision for Education in Ontario*, recognizes that Ontario's future economic and social stability requires a publicly funded education system that is anchored in high quality learning. Beginning with the youngest of learners and continuing through to post-secondary pathways, it responds to the demands of today's global competitive environment.

The path forward will build on this sound foundation and continue our progress on student achievement, well-being and equity for learners within Ontario's publicly funded education system.

Education Program – Other (EPO) funding will continue in the upcoming school year to support school boards' ability to implement targeted initiatives that meet the needs of its student demographic to both advance and protect the gains made under the ministry's Renewed Vision mandate.

The ministry will continue to strive to simplify the reporting processes and requirements for EPO transfer payments. The goal of this is to reduce administrative burden, improve financial resource management and better support the renewed vision. The ministry will also continue to examine opportunities to streamline EPO, such as by transferring programs to the GSN.

Last year, the Renewed Math Strategy was announced in a separate memo. This year, the Renewed Math Strategy, along with other EPO programs, is contained in this memo.

Funding Allocations

To facilitate school boards' budget planning for the 2017-18 school year, we confirm that \$140.4 million of EPO funding will be allocated to school boards and school authorities to support ministry priorities. Within this amount:

- \$101.4 million is allocated by program and by school board in this memorandum; and.
- \$39.0 million has been allocated by program, with school board allocations to be confirmed later in the year.

The following tables illustrate the above monetary breakdown by initiative:

Section 1: Program Allocation (Details by School Board in Appendix A)	Amount (\$M)
Autism Supports and Training	3.0
Autism: Supporting Transition to the New Ontario Autism Program	8.9
Community Use of Schools: Outreach Coordinators	6.4
Community Use of Schools: Priority Schools	7.5
Focus on Youth Program	8.0
French-Language eLearning Strategy	0.2
French-Language School and Student Support Grades 7 to 12	0.03
Managing Information for Student Achievement (MISA)	1.4
Politique d'aménagement linguistique (PAL) Initiatives	0.1
Professional Development	3.5
Renewed Math Strategy K-12	55.0
Support French Language Literacy Strategies	0.2
Supporting Implementation of Policies and Programs	0.4
Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success	0.5
Well-Being: Safe, Accepting and Healthy Schools and Mental Health	6.4
Tota	l 101.4

Note: Total may not add due to rounding

Section 2: Program Allocation (Board Allocation to be Confirmed In-Year)	Amount (\$M)
Board Leadership Development Strategy and Mentoring for All Fund	4.8
Early Year Leads Program	8.9
Equity and Inclusive Education - Parent Engagement	0.9
Gap Closing in Literacy Grades 7-12	1.7
Indigenous Four Directions	0.2
Indigenous Learning and Leadership Gatherings	0.3
Indigenous Re-engagement	0.1
Indigenous Support and Engagement Initiative	1.9
International Education	0.4
Re-engagement (12 & 12+)	1.2
Special Education - French-Language District School Boards	5.0
Specialist High Skills Major (SHSM)	6.6
Student Engagement	1.6
Teacher Learning and Leadership Program (TLLP)	4.4
Tutors in the Classroom	1.2
Total	39.0

TOTAL PROGRAM ALLOCATION	140.4

Section 1. Program Allocations with School Board Detail

Program funding of \$101.4 million has been allocated board by board (See Appendix A for details).

Autism Supports and Training (\$3.0M)

All boards will continue to receive funding to support training on Applied Behaviour Analysis (ABA) instructional methods, with increasing skill development to implement ABA instructional methods in the classroom, targeting school based teams, including teachers and other educators working with students with Autism Spectrum Disorder (ASD) and reflecting the individual well-being needs of all students.

Autism: Supporting Transition to the New Ontario Autism Program (\$8.9M)

As announced last June, the Ministry is allocating additional funding over two years to support the transition to the new Ontario Autism Program implemented by the Ministry of Children and Youth Services. In the 2017-18 school year, the second and final year of this investment, all boards will receive funding to strengthen their capacities during this transition. The funding can be used to hire additional personnel and provide team release time to ensure effective transition to school for students with autism spectrum disorder (ASD) and to strengthen educators' capacity to support students with ASD.

Community Use of Schools: Outreach Coordinators (\$6.4M)

Funding is allocated to enable school boards to hire Outreach Coordinators who help ensure the effectiveness of the Community Use of Schools program at the local level through activities such as program coordination, outreach, information sharing, and data collection. The Community Use of Schools program helps all schools offer affordable access to indoor and outdoor school space to not-for-profit groups outside of school hours.

Community Use of Schools: Priority Schools (\$7.5M)

The Priority Schools Initiative, a component of the Community Use of Schools program, helps a set of schools provide not-for-profit groups free after-hours access to school space in communities that need it most.

Focus on Youth Program (\$8.0M)

Funding for this program is intended to support the partnership between select school boards and local community agencies to provide summer and after-school programming and employment opportunities for students in high-needs neighbourhoods to enhance youth well-being in those neighbourhoods.

French-Language eLearning Strategy (\$0.2M)

Students attending French-language school boards have access to e-learning and blended learning that foster the development of global competencies. This funding will support the hiring of two additional French-language e-Learning teachers as well as provide support to targeted French-language school boards in the deployment of a data analysis intelligent business tools.

French-Language School and Student Support Grades 7 to 12 (\$0.03M)

Targeted French-language school boards will receive funding to support the Student Success with evidence-based projects intended to ensure the long-term success and well-being of students. Initiatives such as Differentiated Instruction that build capacity through professional learning projects or the Re-engagement (12&12+) are some examples of projects that will continue to be funded.

Managing Information for Student Achievement (MISA) (\$1.4M)

Managing Information for Student Achievement (MISA) has the objective of increasing the capacity for data collection, information management and analytics within the education system. The funding recipients are Ontario's seven MISA Professional Network Centres (six regional English-language centres and one province-wide Frenchlanguage centre) which are made up of member school boards. The end users are teachers, principals and board administrators who are involved in activities to increase capacity for utilizing information in support of positive student outcomes. The MISA PNC

"lead" board will work with other member boards to plan, implement and assess capacity building projects.

Politique d'aménagement linguistique (PAL) Initiatives (\$0.1M)

Politique d'aménagement linguistique (PAL) has the objective of ensuring the protection, enhancement and transmission of the French language and culture in the minority settings that are French-language schools in Ontario. Launched in 2004, PAL is Ontario's overarching language planning policy for all 12 French-language school boards. Its key goals (delivering high-quality instruction, building a francophone environment through partnerships) are very much aligned with those of Ontario's renewed vision for education (achieving excellence, ensuring equity, promoting well-being, enhancing public confidence). Consultations on the PAL were held with Frenchlanguage stakeholders in 2014. The final report on the consultations included advice to support a renewal of the PAL and supports for continued implementation. Work is currently underway with education partners to update the policy document and develop related supports for implementation across the French-language education system.

Professional Development (\$3.5M)

As a result of the education sector labour negotiations, several targeted education investments were discussed including, a grant of \$2M to be allocated to school boards with ETFO education workers to be used for professional learning and a grant of \$1.5M to be allocated to school boards with OSSTF early childhood educator staff for professional learning. In both cases, boards and their local bargaining units are to meet to discuss use of the funds.

Renewed Math Strategy K-12 (\$55.0M)

Funding for the Renewed Mathematics Strategy (RMS) is designed to provide additional supports to all district school boards (DSB) with a focus on improving achievement in mathematics. This is intended to help the system achieve key goals related to the Strategy and aligns with the goals of *Achieving Excellence*, Ontario's renewed vision for education. That is, it recognizes the system's needs to increase mathematics achievement overall and close the mathematics achievement gaps, so that all students can succeed.

Funding is determined by a number of factors, including student achievement and school size components. The general funding model is to support all schools while providing increased support to some schools and intensive support to few schools.

Support French Language Literacy Strategies (\$0.2M)

Three targeted French-language school boards will receive funding for a third year to continue to participate in the pilot project research, in collaboration with Ottawa University, to promote effective practices in the use of the Effective literacy Guide La

littératie dans toutes les matières: Guide d'enseignement efficace de la 7° à la 10° année, and the electronic portal Trousse d'acquisition des compétences langagières en français (TACLEF). This project fosters the development of French-language competencies (oral communication, writing and reading) in all subjects by providing teachers with authentic practices to better respond to the needs of French-language learners. These tools also support non conversing new comer students, which numbers continually increase in French-language boards, by supporting their recruitment, welcoming and retention while also ensuring they become proficient in the French-language. The main goal of these projects is to ensure equity and inclusion in support of student achievement and well-being.

Supporting Implementation of Policies and Programs (\$0.4M)

This funding supports French-language school boards to provide the necessary training and support for the implementation of policies such as Growing Success and of revised curriculum documents, such as International Language and Classical Studies. The objective is to strengthen the instruction underlying these policies and programs: assessment as, for and of learning and inquiry-based learning. Training for Classical Studies and International Language curriculum was provided to English-language school boards in 2015.

Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success (\$0.5M)

In 2017 -2018, French-language school boards will receive an allowance for the implementation of the revised program. School boards will receive base funding in order to implement the program effectively. The funding will help school boards to build capacity, to promote the integration of learning expectations from the four frames (Appartenance et contribution, Autorégulation et bien-être, Manifestation des apprentissages en littératie et en numératie et Résolution de problèmes et innovation), to make children's voices heard in their environment and make their learning, thinking and theories (Assessment for Learning and as Learning) visible and to continue to support play-based and inquiry-based learning in the Kindergarten classes. Similar training was provided to English-language school boards in the fall and winter 2016-17. Additional training sessions are being held in spring 2017.

Well-Being: Safe, Accepting and Healthy Schools and Mental Health (\$6.4M)

Promoting and supporting well-being is one of the four goals of *Achieving Excellence*, Ontario's vision for education. This allocation combines previous years' funding for safe and accepting schools and implementation of board mental health strategies in support of Ontario's comprehensive mental health and addiction strategy. In previous years, two separate funding allocations were provided. These allocations have continued to be bundled together to maximize boards' flexibility for better alignment and integration of work to support well-being at the local level. Boards will manage funds within the same bundle, to deliver outcomes in a cost-efficient way.

The purpose of this funding is to support school boards' work related to promoting well-being, such as targeted work to:

- support student well-being across the connected policy areas of mental health, safe and accepting schools, equity and inclusive education, and healthy schools;
- promote and support student well-being in the classroom, across the school and in the community;
- integrate student voice to holistically support student well-being by addressing the physical, cognitive, emotional and social components, as well as self-spirit;
- continue to develop and implement school board mental health and addictions three year strategies and one-year action plans;
- support equity and inclusive education to help the education community identify and remove discriminatory biases and systemic barriers in support of student achievement and well-being (including working with Equity and Inclusive Education (EIE) Networks);
- take further steps to implement a whole-school approach to promoting safe, inclusive and accepting schools; and,
- support strategies and activities that are aligned with the *Foundations for a Healthy School* resource.

Section 2. Program Allocations To Be Confirmed

Funding of \$39.0 million, as outlined below, has been allocated by program, with board-by-board allocations to be confirmed later in the year.

Board Leadership Development Strategy and Mentoring for All Fund (\$4.8M)

Leadership that transforms culture and optimizes conditions for teaching, leading and learning is central to *Achieving Excellence: A Renewed Vision for Education in Ontario.* In 2017-18, school boards will be provided with funding to support equity and diversity in succession planning for school and system leaders (with a particular emphasis on Supervisory Officers and Directors); capacity building; collaborative professionalism (PPM 159); evidence and research; the continued development of effective leadership practices and personal leadership resources through mentoring and coaching; and, a growth-oriented culture of continuous improvement.

Within the Board Leadership Development Strategy (BLDS) funding envelope, districts are encouraged to explore innovative practices that intentionally embed leadership into provincial priorities such as the Renewed Mathematics Strategy (RMS), the Well-Being Strategy, Indigenous Education, Global Competencies, and supporting students in applied courses, in care and with special education needs. The BLDS continues to support the goals of school and board improvement plans for student achievement and the board multi-year plan.

The *Mentoring for All* fund provides school boards with a funded opportunity to improve the quality of supports and professional learning opportunities available to mentors in a variety of roles. Powerful learning designs like mentorship de-privatize instruction, foster collaboration, and support educator leadership via the intentional sharing of knowledge and practice between colleagues. School boards are best positioned to offer a continuum of mentorship based on the authentic learning needs of the mentors they support.

School boards will be given the opportunity to combine BLDS and PLE to provide support along a continuum of mentorship roles that could include: associate teachers, NTIP mentors, VP/P mentors, ECE mentors, business and facilities mentors and board consultants and coordinators.

Early Years Leads Program (\$8.9M)

Funding will be allocated to school boards to continue to support a minimum of a 0.5 FTE of the Early Years Lead position (EY Lead), funded at the Supervisory Officer level. The primary objectives of this position include:

- leadership of system-wide implementation of the vision of creating a system of responsive, high quality, accessible, and increasingly integrated early years programs and services that contribute to healthy child development as outlined in the Ontario Early Years Policy Framework;
- development of policies, protocols, programs, standards, and strategies as required to ensure consistently high quality early years programs and services;
- coordination of a system plan to strengthen integration of full-day kindergarten, child care, and early years programs and services in each school community; and,
- advance knowledge building in the early years community by contributing to the development, review, administration and application of performance measures and indicators.

In the 2017-18 school year, an allocation of \$8.4 million will be provided for ongoing EY Lead positions and one-time funding of \$0.5 million for professional development/release time for educators. Board allocations will be communicated in time for the upcoming school year.

Equity and Inclusive Education - Parent Engagement (\$0.9M)

Funding is provided to support seven school board-led Equity and Inclusive Education (EIE) Implementation Networks (six regional English-language networks and one provincial French-language network). A total of \$875,000 is provided for the networks to support the effective implementation of Ontario's Equity and Inclusive Education Strategy, Parent Engagement policy, and to share promising practices in schools and boards across the province.

Gap Closing in Literacy Grades 7-12 (\$1.7M)

All English language district school boards may apply for additional funding to enhance capacity building for effective and differentiated instruction to meet the assessed needs of students who require additional support in literacy.

Indigenous Four Directions (\$0.2M)

Four Directions First Nations, Métis and Inuit Graduation Coach Approach (Four Directions Approach) provides intensive supports to Indigenous learners and their families with the goal of seeing each learner through to graduation.

Indigenous Learning and Leadership Gatherings (\$0.3M)

This program provides leadership development opportunities to Indigenous students (from Grades 7-10) in a culturally relevant context with the aim of supporting student engagement. Funding is provided to lead boards to support the planning, implementation and evaluation of the program.

Indigenous Re-engagement (\$0.1M)

Funding will be allocated to selected English-language school boards in 2017-18 to provide support as they contact, mentor and monitor self-identified Indigenous students in grade 9-12 who have left school.

Indigenous Support and Engagement Initiative (\$1.9M)

The Indigenous Support and Engagement Initiative combines funding for boards eligible to participate in both the Indigenous Achieving Excellence in Applied Courses (AEAC) Initiative and the Indigenous Re-engagement Initiative. Funding is used to employ a full time staff member responsible for re-engaging Indigenous students who have withdrawn from school, and working with the AEAC professional learning team.

International Education (\$0.4M)

To implement the Ontario's Strategy for K-12 International Education curriculum document. The ministry will take a leading role in championing international education as essential for twenty-first century learning and the development of global competencies and global citizenship through programing in Ontario schools and international learning experiences. The provision of grants to individual school boards will facilitate the early adoption of the strategy document. It will provide boards with resources to develop international education experiences for students, initiate an international education certificate program or to encourage the collaborative design of a program model between boards.

Re-engagement (12 & 12+) (\$1.2M)

Funding will be allocated to all English-language school boards in 2017-18 to provide support as they contact, mentor and monitor students who, despite being close to graduation, have left school.

Special Education – French-Language District School Boards (\$5.0M)

As a result of the education labour discussions, an agreement was reached to provide \$5M in the 2017-18 school year to promote the success of students with special needs. One or more experts will be retained to collect data and information on the challenges of teaching and supporting students with special needs in the classroom.

Specialist High Skills Major (SHSM) (\$6.6M)

Funding for Specialist High Skills Major programs is provided to school boards both through the GSN (approximately 75% of the total funding) and through an EPO transfer payment (25% of the total funding). The funding allocation to a board may change if student enrolment or program offerings differ from the approved programs resulting from the board's 2017-18 SHSM application.

These funds are to be used by school boards to address costs related to the delivery of SHSM programs in the following expenditure categories:

- certification and training programs for SHSM students;
- tracking students completion of the SHSM components;
- equipment purchases and consumable expenditures;
- development/renewal of connections with local business and community partners; and.
- teacher professional development.

Student Engagement (\$1.6M)

SpeakUp Project Grants support student-led projects that work towards improving student engagement and the school community. All school boards are invited to encourage students from grades 7 -12, and in particular, students who are not yet achieving success, to apply for a SpeakUp Project grant.

Teacher Learning and Leadership Program (TLLP) (\$4.4M)

This program is aimed at experienced teachers and involves self-directed learning and sharing based on ministry, board or school priorities. It enhances opportunities for experienced teachers to expand their knowledge and leadership skills, and share exemplary practices with others. Since the program began in 2007, over 1,000 projects involving the work of approximately 45,000 teachers have been approved for funding.

Tutors in the Classroom (\$1.2M)

With this funding, boards are able to hire and train postsecondary students to tutor elementary students. The tutors support the work of classroom teachers by working with students to reinforce skills and concepts. Funding is accessed by board application and will be finalized later in the year.

Next Steps

If you require further information about these initiatives, please contact your regular ministry program contacts or the office of the Assistant Deputy Minister responsible for the program.

The ministry looks forward to continuing our working partnership with the school boards. Your commitment to achieving excellence for all our students and providing effective leadership are valued. Together in partnership, I am confident that we can provide high quality education to our students and allow them to reach their full potential.

Original signed by

Bruce Rodrigues
Deputy Minister of Education

Copy: Superintendents of Business and Finance

Frank Kelly, Executive Director, Council of Ontario Directors of Education Monique Ménard, Chair, Council of Ontario Directors of Education Martyn Beckett, Assistant Deputy Minister (A), Learning and Curriculum Division Andrew Davis, Assistant Deputy Minister (A), Education Labour Relations Division

Denise Dwyer, Assistant Deputy Minister, Leadership and Learning Environment Division

Denys Giguère, Assistant Deputy Minister (A), French Language, Aboriginal Learning and Research

Shannon Fuller, Assistant Deputy Minister, Early Years Division Cathy Montreuil, Assistant Deputy Minister, Student Achievement Division Bohodar Rubashewsky, Assistant Deputy Minister, Chief Administrative Officer Joshua Paul, Assistant Deputy Minister (A), Financial Policy and Business Division

Appendix A - 2017-18 School Year Funding Allocations

Recipient Initiative	Total	
Algoma District School Board		
Autism Supports and Training	\$	13,815
Autism: Supporting Transition to the New Ontario Autism Program	\$	81,058
Community Use of Schools: Outreach Coordinators	\$	75,200
Community Use of Schools: Priority Schools	\$	102,000
Professional Development	\$	36,434
Renewed Math Strategy K-12	\$	605,138
Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	56,423
Algoma District School Board Total	\$	970,068
Algonquin and Lakeshore Catholic DSB		
	Φ	17 577
Autism Supports and Training Autism: Supporting Transition to the New Ontario Autism Program	\$	17,577 86,651
	\$,
Community Use of Schools: Outreach Coordinators	\$	69,600
Community Use of Schools: Priority Schools	\$	68,000
Focus on Youth Program	\$	60,000
Renewed Math Strategy K-12	\$	493,428
Well-Being: Safe, Accepting and Healthy Schools and Mental Health Algonquin and Lakeshore Catholic DSB Total	\$ \$	51,211
Algoriquin and Lakeshore Catholic DSB Total	Þ	846,466
Avon Maitland District School Board		
Autism Supports and Training	\$	23,223
Autism: Supporting Transition to the New Ontario Autism Program	\$	95,046
Community Use of Schools: Outreach Coordinators	\$	78,400
Community Use of Schools: Priority Schools	\$	34,000
Professional Development	\$	52,925
Renewed Math Strategy K-12	\$	511,482
Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	58,344
Avon Maitland District School Board Total	\$	853,420
Bluewater District School Board		0.4.00=
Autism Supports and Training	\$	24,207
Autism: Supporting Transition to the New Ontario Autism Program	\$	96,510
Community Use of Schools: Outreach Coordinators	\$	77,600
Community Use of Schools: Priority Schools	\$	34,000
Professional Development	\$	61,194
Renewed Math Strategy K-12	\$	656,413
		67,346
Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	
	\$ \$	1,017,270
Well-Being: Safe, Accepting and Healthy Schools and Mental Health Bluewater District School Board Total		1,017,270
Well-Being: Safe, Accepting and Healthy Schools and Mental Health Bluewater District School Board Total Brant Haldimand Norfolk Catholic DSB	\$	
Well-Being: Safe, Accepting and Healthy Schools and Mental Health Bluewater District School Board Total Brant Haldimand Norfolk Catholic DSB Autism Supports and Training	\$	15,030
Well-Being: Safe, Accepting and Healthy Schools and Mental Health Bluewater District School Board Total Brant Haldimand Norfolk Catholic DSB Autism Supports and Training Autism: Supporting Transition to the New Ontario Autism Program	\$ \$ \$	15,030 82,863
Well-Being: Safe, Accepting and Healthy Schools and Mental Health Bluewater District School Board Total Brant Haldimand Norfolk Catholic DSB Autism Supports and Training Autism: Supporting Transition to the New Ontario Autism Program Community Use of Schools: Outreach Coordinators	\$ \$ \$ \$	15,030 82,863 64,000
Well-Being: Safe, Accepting and Healthy Schools and Mental Health Bluewater District School Board Total Brant Haldimand Norfolk Catholic DSB Autism Supports and Training Autism: Supporting Transition to the New Ontario Autism Program Community Use of Schools: Outreach Coordinators Focus on Youth Program	\$ \$ \$ \$ \$	15,030 82,863 64,000 50,000
Well-Being: Safe, Accepting and Healthy Schools and Mental Health Bluewater District School Board Total Brant Haldimand Norfolk Catholic DSB Autism Supports and Training Autism: Supporting Transition to the New Ontario Autism Program Community Use of Schools: Outreach Coordinators Focus on Youth Program Professional Development	\$ \$ \$ \$ \$ \$	15,030 82,863 64,000 50,000 37,213
Well-Being: Safe, Accepting and Healthy Schools and Mental Health Bluewater District School Board Total Brant Haldimand Norfolk Catholic DSB Autism Supports and Training Autism: Supporting Transition to the New Ontario Autism Program Community Use of Schools: Outreach Coordinators Focus on Youth Program Professional Development Renewed Math Strategy K-12	\$ \$ \$ \$ \$ \$ \$ \$	15,030 82,863 64,000 50,000 37,213 380,473
Well-Being: Safe, Accepting and Healthy Schools and Mental Health Bluewater District School Board Total Brant Haldimand Norfolk Catholic DSB Autism Supports and Training Autism: Supporting Transition to the New Ontario Autism Program Community Use of Schools: Outreach Coordinators Focus on Youth Program Professional Development	\$ \$ \$ \$ \$ \$ \$	15,030 82,863 64,000 50,000 37,213
Well-Being: Safe, Accepting and Healthy Schools and Mental Health Bluewater District School Board Total Brant Haldimand Norfolk Catholic DSB Autism Supports and Training Autism: Supporting Transition to the New Ontario Autism Program Community Use of Schools: Outreach Coordinators Focus on Youth Program Professional Development Renewed Math Strategy K-12 Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$ \$ \$ \$ \$ \$ \$ \$	15,030 82,863 64,000 50,000 37,213 380,473 39,887
Well-Being: Safe, Accepting and Healthy Schools and Mental Health Bluewater District School Board Total Brant Haldimand Norfolk Catholic DSB Autism Supports and Training Autism: Supporting Transition to the New Ontario Autism Program Community Use of Schools: Outreach Coordinators Focus on Youth Program Professional Development Renewed Math Strategy K-12 Well-Being: Safe, Accepting and Healthy Schools and Mental Health Brant Haldimand Norfolk Catholic DSB Total Bruce-Grey Catholic District School Bd	\$ \$ \$ \$ \$ \$ \$	15,030 82,863 64,000 50,000 37,213 380,473 39,887 669,466
Well-Being: Safe, Accepting and Healthy Schools and Mental Health Bluewater District School Board Total Brant Haldimand Norfolk Catholic DSB Autism Supports and Training Autism: Supporting Transition to the New Ontario Autism Program Community Use of Schools: Outreach Coordinators Focus on Youth Program Professional Development Renewed Math Strategy K-12 Well-Being: Safe, Accepting and Healthy Schools and Mental Health Brant Haldimand Norfolk Catholic DSB Total Bruce-Grey Catholic District School Bd Autism Supports and Training	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$	15,030 82,863 64,000 50,000 37,213 380,473 39,887 669,466
Well-Being: Safe, Accepting and Healthy Schools and Mental Health Bluewater District School Board Total Brant Haldimand Norfolk Catholic DSB Autism Supports and Training Autism: Supporting Transition to the New Ontario Autism Program Community Use of Schools: Outreach Coordinators Focus on Youth Program Professional Development Renewed Math Strategy K-12 Well-Being: Safe, Accepting and Healthy Schools and Mental Health Brant Haldimand Norfolk Catholic DSB Total Bruce-Grey Catholic District School Bd Autism Supports and Training Autism: Supporting Transition to the New Ontario Autism Program	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$	15,030 82,863 64,000 50,000 37,213 380,473 39,887 669,466 7,023 70,959
Well-Being: Safe, Accepting and Healthy Schools and Mental Health Bluewater District School Board Total Brant Haldimand Norfolk Catholic DSB Autism Supports and Training Autism: Supporting Transition to the New Ontario Autism Program Community Use of Schools: Outreach Coordinators Focus on Youth Program Professional Development Renewed Math Strategy K-12 Well-Being: Safe, Accepting and Healthy Schools and Mental Health Brant Haldimand Norfolk Catholic DSB Total Bruce-Grey Catholic District School Bd Autism Supports and Training Autism: Supporting Transition to the New Ontario Autism Program Community Use of Schools: Outreach Coordinators	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	15,030 82,863 64,000 50,000 37,213 380,473 39,887 669,466 7,023 70,959 46,400
Well-Being: Safe, Accepting and Healthy Schools and Mental Health Bluewater District School Board Total Brant Haldimand Norfolk Catholic DSB Autism Supports and Training Autism: Supporting Transition to the New Ontario Autism Program Community Use of Schools: Outreach Coordinators Focus on Youth Program Professional Development Renewed Math Strategy K-12 Well-Being: Safe, Accepting and Healthy Schools and Mental Health Brant Haldimand Norfolk Catholic DSB Total Bruce-Grey Catholic District School Bd Autism Supports and Training Autism: Supporting Transition to the New Ontario Autism Program Community Use of Schools: Outreach Coordinators Renewed Math Strategy K-12	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	15,030 82,863 64,000 50,000 37,213 380,473 39,887 669,466 7,023 70,959 46,400 312,243
Well-Being: Safe, Accepting and Healthy Schools and Mental Health Bluewater District School Board Total Brant Haldimand Norfolk Catholic DSB Autism Supports and Training Autism: Supporting Transition to the New Ontario Autism Program Community Use of Schools: Outreach Coordinators Focus on Youth Program Professional Development Renewed Math Strategy K-12 Well-Being: Safe, Accepting and Healthy Schools and Mental Health Brant Haldimand Norfolk Catholic DSB Total Bruce-Grey Catholic District School Bd Autism Supports and Training Autism: Supporting Transition to the New Ontario Autism Program Community Use of Schools: Outreach Coordinators	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	15,030 82,863 64,000 50,000 37,213 380,473 39,887 669,466 7,023 70,959 46,400

Catholic District School Board of Eastern Ont Autism Supports and Training Autism: Supporting Transition to the New Ontario Autism Program Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Renewed Math Strategy K-12 Well-Being: Safe, Accepting and Healthy Schools and Mental Health Catholic District School Board of Eastern Ont Total	\$ \$ \$	19,243 89,129 70,400
Autism Supports and Training Autism: Supporting Transition to the New Ontario Autism Program Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Renewed Math Strategy K-12 Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$ \$ \$	89,129
Autism: Supporting Transition to the New Ontario Autism Program Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Renewed Math Strategy K-12 Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$ \$ \$	89,129
Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Renewed Math Strategy K-12 Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$ \$	
Community Use of Schools: Priority Schools Renewed Math Strategy K-12 Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	70,400
Renewed Math Strategy K-12 Well-Being: Safe, Accepting and Healthy Schools and Mental Health		
Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	34,000
Well-Being: Safe, Accepting and Healthy Schools and Mental Health		431,305
Catholic District School Board of Eastern Ont Total		55,295
	\$	699,371
CS Viamonde (was CSD du Centre Sud-Ouest)	•	10.454
Autism Supports and Training		18,154
Autism: Supporting Transition to the New Ontario Autism Program		87,510
Community Use of Schools: Outreach Coordinators		63,200
Community Use of Schools: Priority Schools		68,000
	\$	25,000
French-Language School and Student Support Grades 7 to 12		2,162
Politique d'aménagement linguistique (PAL) Initiatives		18,000
Professional Development		64,502
Renewed Math Strategy K-12		647,410
Supporting Implementation of Policies and Programs	\$	31,262
Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success	\$	45,333
Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	48,989
CS Viamonde (was CSD du Centre Sud-Ouest) Total	\$	1,119,521
CSC Providence (was CSD des écoles agét du Sud Ouast)		
CSC Providence (was CSD des écoles cath du Sud-Ouest) Autism Supports and Training	Φ.	15 555
		15,555
Autism: Supporting Transition to the New Ontario Autism Program Community Use of Schools: Outreach Coordinators		83,645 58,400
		•
Managing Information for Student Achievement (MISA)		200,000
Politique d'aménagement linguistique (PAL) Initiatives		12,000
Renewed Math Strategy K-12		469,224
Support French Language Literacy Strategies		57,000
Supporting Implementation of Policies and Programs		30,430
Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success		45,333
Well-Being: Safe, Accepting and Healthy Schools and Mental Health CSC Providence (was CSD des écoles cath du Sud-Ouest) Total		39,948 1,011,535
Coo i Tovidence (was cob des ecoles catif du odd-odest) Total	Ψ	1,011,000
CSD cath des Grandes Rivières		
Autism Supports and Training	\$	9,350
		74,419
Autism: Supporting Transition to the New Ontario Autism Program		68,800
Autism: Supporting Transition to the New Ontario Autism Program Community Use of Schools: Outreach Coordinators	\$	
Autism: Supporting Transition to the New Ontario Autism Program		4,755
Autism: Supporting Transition to the New Ontario Autism Program Community Use of Schools: Outreach Coordinators	\$	
Autism: Supporting Transition to the New Ontario Autism Program Community Use of Schools: Outreach Coordinators French-Language School and Student Support Grades 7 to 12	\$ \$	4,755
Autism: Supporting Transition to the New Ontario Autism Program Community Use of Schools: Outreach Coordinators French-Language School and Student Support Grades 7 to 12 Politique d'aménagement linguistique (PAL) Initiatives Professional Development	\$ \$ \$	4,755 6,000
Autism: Supporting Transition to the New Ontario Autism Program Community Use of Schools: Outreach Coordinators French-Language School and Student Support Grades 7 to 12 Politique d'aménagement linguistique (PAL) Initiatives Professional Development Renewed Math Strategy K-12	\$ \$ \$	4,755 6,000 24,808 473,276
Autism: Supporting Transition to the New Ontario Autism Program Community Use of Schools: Outreach Coordinators French-Language School and Student Support Grades 7 to 12 Politique d'aménagement linguistique (PAL) Initiatives Professional Development Renewed Math Strategy K-12 Support French Language Literacy Strategies	\$ \$ \$ \$	4,755 6,000 24,808 473,276 57,000
Autism: Supporting Transition to the New Ontario Autism Program Community Use of Schools: Outreach Coordinators French-Language School and Student Support Grades 7 to 12 Politique d'aménagement linguistique (PAL) Initiatives Professional Development Renewed Math Strategy K-12 Support French Language Literacy Strategies Supporting Implementation of Policies and Programs	\$ \$ \$ \$ \$ \$ \$ \$	4,755 6,000 24,808 473,276 57,000 26,027
Autism: Supporting Transition to the New Ontario Autism Program Community Use of Schools: Outreach Coordinators French-Language School and Student Support Grades 7 to 12 Politique d'aménagement linguistique (PAL) Initiatives Professional Development Renewed Math Strategy K-12 Support French Language Literacy Strategies	\$ \$ \$ \$ \$ \$ \$ \$ \$	4,755 6,000 24,808 473,276 57,000

Recipient	Initiative	Total	
•6-			
CSD cath	du Centre-Est de l'Ont		
	Autism Supports and Training	\$	35,163
	Autism: Supporting Transition to the New Ontario Autism Program	\$	112,800
	Community Use of Schools: Outreach Coordinators	\$	71,200
	Community Use of Schools: Priority Schools	\$	102,000
	French-Language eLearning Strategy	\$	220,000
	French-Language School and Student Support Grades 7 to 12	\$	4,669
	Politique d'aménagement linguistique (PAL) Initiatives	\$	12,000
	Professional Development	\$	123,629
	Renewed Math Strategy K-12	\$	615,589 50,667
	Supporting Implementation of Policies and Programs Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success	\$,
		\$	45,333 78,524
CSD cath du	Well-Being: Safe, Accepting and Healthy Schools and Mental Health Centre-Est de l'Ont Total	\$ \$	1,471,574
CSD Calli ut	Centre-Est de l'Ont Total	Ψ	1,47 1,574
CSD cath.	des Aurores Boreales		
222 344111	Autism Supports and Training	\$	1,940
	Autism: Supporting Transition to the New Ontario Autism Program	\$	63,402
	Community Use of Schools: Outreach Coordinators	\$	43,200
	Politique d'aménagement linguistique (PAL) Initiatives	\$	6,000
	Renewed Math Strategy K-12	\$	315,345
	Supporting Implementation of Policies and Programs	\$	16,251
	Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success	\$	45,333
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	15,936
CSD cath. do	es Aurores Boreales Total	\$	507,407
CSD catho	lique Centre-Sud		05.740
	Autism Supports and Training	\$	25,710
	Autism: Supporting Transition to the New Ontario Autism Program	\$	98,745
	Community Use of Schools: Outreach Coordinators	\$	75,200
	Community Use of Schools: Priority Schools	\$	68,000
	Focus on Youth Program	\$	25,000
	French-Language School and Student Support Grades 7 to 12	\$	4,064
	Politique d'aménagement linguistique (PAL) Initiatives	\$	18,000
	Professional Development	\$	82,695
	Renewed Math Strategy K-12 Supporting Implementation of Policies and Programs	\$ \$	613,830 40,036
	Supporting Implementation of Policies and Programs Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success	\$	45,333
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	64,674
CSD catholic	que Centre-Sud Total	\$	1,161,286
			.,,
CSD catho	lique de l'Est ontarien		
	Autism Supports and Training	\$	15,793
	Autism: Supporting Transition to the New Ontario Autism Program	\$	83,999
	Community Use of Schools: Outreach Coordinators	\$	68,800
	French-Language School and Student Support Grades 7 to 12	\$	865
	Politique d'aménagement linguistique (PAL) Initiatives	\$	6,000
	Professional Development	\$	68,637
	Renewed Math Strategy K-12	\$	459,642
	Supporting Implementation of Policies and Programs	\$	33,386
	Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success	\$	45,333
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	43,430
CSD catholic	que de l'Est ontarien Total	\$	825,886

Recipient	Initiative	Total	
CSD catho	lique du Nouvel-Ontario		
	Autism Supports and Training	\$	10,667
	Autism: Supporting Transition to the New Ontario Autism Program	\$	76,377
	Community Use of Schools: Outreach Coordinators	\$	64,800
	Community Use of Schools: Priority Schools	\$	68,000
	French-Language School and Student Support Grades 7 to 12	\$	2,507
	Politique d'aménagement linguistique (PAL) Initiatives	\$	6,000
	Professional Development	\$	28,116
	Renewed Math Strategy K-12	\$	533,825
	Supporting Implementation of Policies and Programs	\$	27,111
	Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success	\$	45,333
000	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	40,726
CSD catholic	que du Nouvel-Ontario Total	\$	903,462
CSD catho	lique Franco-Nord		
OOD catric	Autism Supports and Training	\$	4,917
	Autism: Supporting Transition to the New Ontario Autism Program	\$	67,828
	Community Use of Schools: Outreach Coordinators	\$	49,600
	French-Language School and Student Support Grades 7 to 12	\$	864
	Politique d'aménagement linguistique (PAL) Initiatives	\$	6,000
	Renewed Math Strategy K-12	\$	354,746
	Supporting Implementation of Policies and Programs	\$	20,037
	Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success	\$	45,333
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	21,025
CSD catholic	que Franco-Nord Total	\$	570,350
002 00000		Ť	0.0,000
CSD des é	coles publiques de l'Est de l'Ontario		
	Autism Supports and Training	\$	22,193
	Autism: Supporting Transition to the New Ontario Autism Program	\$	93,515
	Community Use of Schools: Outreach Coordinators	\$	62,400
	Community Use of Schools: Priority Schools	\$	136,000
	French-Language School and Student Support Grades 7 to 12	\$	5,447
	Politique d'aménagement linguistique (PAL) Initiatives	\$	12,000
	Professional Development	\$	70,291
	Renewed Math Strategy K-12	\$	526,161
	Support French Language Literacy Strategies	\$	57,000
	Supporting Implementation of Policies and Programs	\$	37,468
	Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success	\$	45,333
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	61,664
CSD des éco	oles publiques de l'Est de l'Ontario Total	\$	1,129,471
005 : 5	and New Living and the		
CSD du Gr	rand Nord de L'Ontario		4.005
	Autism Supports and Training	\$	4,325
	Autism: Supporting Transition to the New Ontario Autism Program	\$	66,948
	Community Use of Schools: Outreach Coordinators	\$	50,400
	French-Language School and Student Support Grades 7 to 12	\$	2,162
	Politique d'aménagement linguistique (PAL) Initiatives	\$	6,000
	Professional Development	\$	23,403
	Renewed Math Strategy K-12	\$	434,910
	Supporting Implementation of Policies and Programs	\$	18,970
	Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success	\$	45,333
CCD du C	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	32,212
CSD du Grai	nd Nord de L'Ontario Total	\$	684,662

Recipient Initiative	Total	
CSD du Nord-Est de l'Ontario		
Autism Supports and Training	\$	3,993
Autism: Supporting Transition to the New Ontario Autism Program	\$	66,454
Community Use of Schools: Outreach Coordinators	\$	45,600
French-Language School and Student Support Grades 7 to 12	\$	2,507
Politique d'aménagement linguistique (PAL) Initiatives	\$	6,000
Renewed Math Strategy K-12	\$	399,373
Supporting Implementation of Policies and Programs	\$	18,354
Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success	\$	45,333
Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	24,035
CSD du Nord-Est de l'Ontario Total	\$	611,649
District School Bd of Niagara		
Autism Supports and Training	\$	54,781
Autism: Supporting Transition to the New Ontario Autism Program	\$	141,969
Community Use of Schools: Outreach Coordinators	\$	128,800
Renewed Math Strategy K-12	\$	1,133,363
Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	106,407
District School Bd of Niagara Total	\$	1,565,321
		.,500,021
District School Board Ontario North East		
Autism Supports and Training	\$	10,213
Autism: Supporting Transition to the New Ontario Autism Program	\$	75,702
Community Use of Schools: Outreach Coordinators	\$	63,200
Professional Development	\$	20,674
Renewed Math Strategy K-12	\$	597,789
Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	48,652
District School Board Ontario North East Total	\$	816,230
Dufferin-Peel Catholic District School Bd		
Autism Supports and Training	\$	121,281
Autism: Supports and Training Autism: Supporting Transition to the New Ontario Autism Program	\$	240,846
Community Use of Schools: Outreach Coordinators	\$	151,200
Focus on Youth Program	\$	95,000
Renewed Math Strategy K-12	\$	1,047,688
Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	224,877
Dufferin-Peel Catholic District School Bd Total	\$	1,880,892
Dunering Col Outrone District Oction Bu Total	Ψ	1,000,032
Durham Catholic District School Bd		
Autism Supports and Training	\$	31,772
Autism: Supporting Transition to the New Ontario Autism Program	\$	107,757
Community Use of Schools: Outreach Coordinators	\$	76,800
Focus on Youth Program	\$	25,000
Professional Development	\$	64,188
Renewed Math Strategy K-12	\$	545,736
Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	65,444
Durham Catholic District School Bd Total	\$	916,697
Durham District School Board		
Autism Supports and Training	\$	104,663
Autism: Supports and Training Autism: Supporting Transition to the New Ontario Autism Program	\$	216,137
Community Use of Schools: Outreach Coordinators	\$	136,800
Community Use of Schools: Priority Schools	\$	68,000
Focus on Youth Program	\$	80,000
Managing Information for Student Achievement (MISA)	\$	200,000
Professional Development	\$	265,468
Renewed Math Strategy K-12	\$	
Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	1,531,221
Durham District School Board Total	\$	187,098 2,789,388
Illurham Dietrict School Board Total		

Autism: Supporting Transition to the New Ontario Autism Program Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Focus on Youth Program Professional Development Renewed Math Strategy K-12 Renewed Math Strategy K-12 Strategy Strateg	Autism Supports and Training Autism Supports and Training Autism Supports direstion to the New Ontario Autism Program 5 117. Community Use of Schools: Outreach Coordinators 5 29.5. Community Use of Schools: Priority Schools 5 102. Focus on Youth Program 7 29.5. Focus on Youth Program 8 10.2. Focus on Youth Program 8 10.2. Focus on Youth Program 9 29.5. Renewed Math Strategy K-12 Well-Being: Sate, Accepting and Healthy Schools and Mental Health 9 1.085. Well-Being: Sate, Accepting and Healthy Schools and Mental Health 9 1.740. Greater Essex County District School Bd Autism Supports and Training Autism: Supporting Transition to the New Ontario Autism Program 9 1.085. Community Use of Schools: Priority Schools 9 1.085. Focus on Youth Program 9 1.085. Focus on Youth Program 9 1.085. Focus on Youth Program 1 1.085. Focus	ecipient Initiative	Total	
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	Focus on Youth Program \$ 400, Professional Development \$ 182, Renewed Math Strategy K-12 \$ 1,610,			850,000
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		amilton-Wentworth DSB Total		3,557,796
1,010,		Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	

Recipient Initiative	Total	
Hastings & Prince Edward DSB		
Autism Supports and Training	\$	22,680
Autism: Supporting Transition to the New Ontario Autism Program	\$	94,238
Community Use of Schools: Outreach Coordinators	\$	80,000
Community Use of Schools: Priority Schools	\$	34,000
Renewed Math Strategy K-12	\$	769,436
Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	58,537
Hastings & Prince Edward DSB Total	\$	1,058,891
Huron-Perth Catholic District School Bd		
Autism Supports and Training	\$	7,277
Autism: Supporting Transition to the New Ontario Autism Program	\$	71,337
Community Use of Schools: Outreach Coordinators	\$	50,400
Renewed Math Strategy K-12	\$	252,371
Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	24,086
Huron-Perth Catholic District School Bd Total	\$	405,471
Huron-Superior Catholic DSB		
Autism Supports and Training	\$	7,301
Autism: Supporting Transition to the New Ontario Autism Program	\$	71,373
Community Use of Schools: Outreach Coordinators	\$	56,000
Community Use of Schools: Priority Schools	\$	34,000
Renewed Math Strategy K-12	\$	412,757
Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	33,269
Huron-Superior Catholic DSB Total	\$	614,700
James Bay Lowlands Sec Sch. Bd		
Autism Supports and Training	\$	984
Autism: Supporting Transition to the New Ontario Autism Program	\$	15,756
Renewed Math Strategy K-12	\$	85,142
Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	3,304
James Bay Lowlands Sec Sch. Bd Total	\$	105,186
Kawartha Pine Ridge DSB		
Autism Supports and Training	\$	47,697
Autism: Supporting Transition to the New Ontario Autism Program	\$	131,437
Community Use of Schools: Outreach Coordinators	\$	109,600
Community Use of Schools: Priority Schools	\$	34,000
Focus on Youth Program	\$	160,000
Renewed Math Strategy K-12	\$	802,623
Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	109,613
Kawartha Pine Ridge DSB Total	\$	1,394,970
Marchine Professional College		
Keewatin-Patricia District School Bd	_	7.004
Autism Supports and Training	\$	7,394
Autism: Supporting Transition to the New Ontario Autism Program	\$	71,511
Community Use of Schools: Outreach Coordinators	\$	52,800
Community Use of Schools: Priority Schools	\$	34,000
Professional Development	\$	17,434
Renewed Math Strategy K-12	\$	550,092
Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	40,356
Keewatin-Patricia District School Bd Total	\$	773,587
Kenora Catholic District School Bd		
Autism Supports and Training	\$	2,780
Autism: Supporting Transition to the New Ontario Autism Program	\$	64,650
Community Use of Schools: Outreach Coordinators	\$	40,000
Renewed Math Strategy K-12	\$	257,931
Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	14,323
Kenora Catholic District School Bd Total	\$	379,684
Nemora Garriotte District Scrioor Bu Total	Ф	313,08

Recipient Initiative	Total	
Lakehead District School Bd		
Autism Supports and Training	\$	13,336
Autism: Supporting Transition to the New Ontario Autism Program	\$	80,346
Community Use of Schools: Outreach Coordinators	\$	59,200
Focus on Youth Program	\$	45,000
Managing Information for Student Achievement (MISA)	\$	200,000
Professional Development	\$	33,739
Renewed Math Strategy K-12	\$	517,456
Well-Being: Safe, Accepting and Healthy Schools and Mental Health Lakehead District School Bd Total	\$ \$	35,004 984,081
Lakeneau District School Bu Total	Þ	904,001
Lambton Kent District School Board		
Autism Supports and Training	\$	32,138
Autism: Supporting Transition to the New Ontario Autism Program	\$	108,302
Community Use of Schools: Outreach Coordinators	\$	88,800
Community Use of Schools: Priority Schools	\$	34,000
Renewed Math Strategy K-12	\$	684,647
Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	79,482
Lambton Kent District School Board Total	\$	1,027,369
		, , , , , , , , ,
Limestone District School Board		
Autism Supports and Training	\$	29,180
Autism: Supporting Transition to the New Ontario Autism Program	\$	103,904
Community Use of Schools: Outreach Coordinators	\$	85,600
Community Use of Schools: Priority Schools	\$	136,000
Focus on Youth Program	\$	100,000
Renewed Math Strategy K-12	\$	774,348
Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	68,971
Limestone District School Board Total	\$	1,298,003
Landa Brata Oat all Oat al Daniel		
London District Catholic School Board	Φ.	00.744
Autism Supports and Training	\$	28,711
Autism: Supporting Transition to the New Ontario Autism Program	\$	103,206
Community Use of Schools: Outreach Coordinators	\$	80,800
Renewed Math Strategy K-12	\$	555,283
Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	67,188
London District Catholic School Board Total	\$	835,187
Moose Factory DSA Board		
Autism Supports and Training	\$	911
Autism: Supporting Transition to the New Ontario Autism Program	\$	15,648
Renewed Math Strategy K-12	\$	43,496
Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	3,287
Moose Factory DSA Board Total	\$	63,342
Moosonee DSA Board	Ф	1 1 1 2
Autism Supports and Training	\$	1,146
Autism: Supporting Transition to the New Ontario Autism Program	\$	15,997
Renewed Math Strategy K-12	\$	48,517
Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	3,341
Moosonee DSA Board Total	\$	69,001
Near North District School Bd		
Autism Supports and Training	\$	14,737
Autism: Supporting Transition to the New Ontario Autism Program	\$	82,430
Community Use of Schools: Outreach Coordinators	\$	69,600
Community Use of Schools: Priority Schools	\$	34,000
Professional Development	\$	43,000
Renewed Math Strategy K-12	\$ \$	758,226
Well-Being: Safe, Accepting and Healthy Schools and Mental Health Near North District School Bd Total	\$ \$	49,855
Near North District School by Total	Ф	1,051,849

Recipient	Initiative	Total	
Niagara C	atholic DSB		
	Autism Supports and Training	\$	32,358
	Autism: Supporting Transition to the New Ontario Autism Program	\$	108,630
	Community Use of Schools: Outreach Coordinators	\$	84,800
	Managing Information for Student Achievement (MISA)	\$	200,000
	Renewed Math Strategy K-12	\$	542,381
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	70,845
Niagara Cat	nolic DSB Total	\$	1,039,014
Niniccina	Parry Sound Catholic DSB		
Nipissing-	Autism Supports and Training	\$	4,475
	Autism: Supporting Transition to the New Ontario Autism Program	\$	67,171
	Community Use of Schools: Outreach Coordinators		
	·	\$	47,200
	Managing Information for Student Achievement (MISA)	\$ \$	200,000
	Renewed Math Strategy K-12		350,789
Niniccina D	Well-Being: Safe, Accepting and Healthy Schools and Mental Health arry Sound Catholic DSB Total	\$ \$	19,634 689,269
Nipissing-Pa	arry Sound Catholic DSB Total	Ð	009,209
Northeast	ern Catholic District School Board		
	Autism Supports and Training	\$	3,912
	Autism: Supporting Transition to the New Ontario Autism Program	\$	66,334
	Community Use of Schools: Outreach Coordinators	\$	46,400
	Renewed Math Strategy K-12	\$	366,855
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	21,956
Northeaster	n Catholic District School Board Total	\$	505,457
- Itorianouotor	Tourish District Control Dear a Touri	Ψ	000,101
Northwest	Catholic District School Bd		
	Autism Supports and Training	\$	2,634
	Autism: Supporting Transition to the New Ontario Autism Program	\$	64,433
	Community Use of Schools: Outreach Coordinators	\$	40,000
	Renewed Math Strategy K-12	\$	257,964
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	16,829
Northwest C	atholic District School Bd Total	\$	381,859
Ottawa Ca	tholic District School Board		
	Autism Supports and Training	\$	62,550
	Autism: Supporting Transition to the New Ontario Autism Program	\$	153,521
	Community Use of Schools: Outreach Coordinators	\$	100,800
	Community Use of Schools: Priority Schools	\$	340,000
	Focus on Youth Program	\$	450,000
	Managing Information for Student Achievement (MISA)	\$	200,000
	Renewed Math Strategy K-12	\$	843,308
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	118,871
Ottawa Cath	olic District School Board Total	\$	2,269,049
Ottawa-Ca	rleton District School Board		
Ottawa-Ca	Autism Supports and Training	\$	105,677
	Autism: Supporting Transition to the New Ontario Autism Program	\$	217,645
	Community Use of Schools: Outreach Coordinators	\$	152,800
	Community Use of Schools: Priority Schools	э \$	510,000
			•
	Focus on Youth Program Professional Development	\$	476,000
	Professional Development	\$	296,047
1	Renewed Math Strategy K-12	\$	1,682,261
Ottows Corl	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	193,289
Ottawa-Carl	eton District School Board Total	\$	3,633,719

Recipient Initiative	Total	
Pool Dictriot School Poord		
Peel District School Board	¢	222.452
Autism Supports and Training Autism: Supporting Transition to the New Ontario Autism Program	\$ \$	232,152 405,697
Community Use of Schools: Outreach Coordinators		
Community Use of Schools: Priority Schools	\$	220,000 34.000
·	\$	- ,
Focus on Youth Program Panaused Math Stratogy K 12	\$	170,000
Renewed Math Strategy K-12	\$	2,167,925
Well-Being: Safe, Accepting and Healthy Schools and Mental Health Peel District School Board Total	\$ \$	402,762 3,632,536
		-,,
Penetanguishe Protestant SB		
Autism Supports and Training	\$	1,107
Autism: Supporting Transition to the New Ontario Autism Program	\$	15,939
Renewed Math Strategy K-12	\$	43,516
Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	3,332
Penetanguishe Protestant SB Total	\$	63,894
Deterhorough Viet Northum Clar Cath DCD		
Peterborough-Vict-Northum-Clar Cath DSB	¢	22 020
Autism Supports and Training	\$	22,826
Autism: Supporting Transition to the New Ontario Autism Program	\$	94,457
Community Use of Schools: Outreach Coordinators	\$	66,400
Focus on Youth Program Panawad Math Straton V. 4.2	\$	70,000
Renewed Math Strategy K-12	\$	507,406
Well-Being: Safe, Accepting and Healthy Schools and Mental Health Peterborough-Vict-Northum-Clar Cath DSB Total	\$ \$	55,929
Feter borough-vict-Northum-Clar Cath DSB Total	Ψ	817,017
Rainbow District School Board		
Autism Supports and Training	\$	19,178
Autism: Supporting Transition to the New Ontario Autism Program	\$	89,032
Community Use of Schools: Outreach Coordinators	\$	75,200
Community Use of Schools: Priority Schools	\$	170,000
Focus on Youth Program	\$	65,000
Professional Development	\$	44,377
Renewed Math Strategy K-12	\$	781,231
Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	58,088
Rainbow District School Board Total	\$	1,302,106
Dalino Disco District Calcard Dd		
Rainy River District School Bd	•	2.045
Autism Supports and Training	\$	3,945
Autism: Supporting Transition to the New Ontario Autism Program	\$	66,383
Community Use of Schools: Outreach Coordinators	\$	46,400
Community Use of Schools: Priority Schools	\$	34,000
Professional Development	\$	85,346
Renewed Math Strategy K-12	\$	351,120
Well-Being: Safe, Accepting and Healthy Schools and Mental Health Rainy River District School Bd Total	\$ \$	22,515 609,709
Turny Title. District Serious Bu Total		000,100
Renfrew County Catholic District School Bd		
Autism Supports and Training	\$	7,679
Autism: Supporting Transition to the New Ontario Autism Program	\$	71,934
Community Use of Schools: Outreach Coordinators	\$	53,600
Renewed Math Strategy K-12	\$	259,533
Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	26,832
Renfrew County Catholic District School Bd Total	\$	419,577
Pontrow County District School Pd		
Renfrew County District School Bd Autism Supports and Training	¢	14,320
	\$	•
Autism: Supporting Transition to the New Ontario Autism Program	\$	81,809
Community Use of Schools: Outreach Coordinators	\$	60,000
Professional Development	\$	167,966
Renewed Math Strategy K-12	\$	383,544
Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	43,892
Renfrew County District School Bd Total	\$	751,531

Autism: Supporting Transition to the New Ontario Autism Program \$ 168,05 Community Use of Schools: Outreach Coordinators \$ 76,86 Professional Development \$ 73,55 Sept. Renewed Math Strategy K-12 \$ 5362. Well-Being: Safe, Accepting and Healthy Schools and Mental Health \$ 78,35 Sept. Simcoe Muskoka Catholic DSB Total \$ 904,96 Sept. S	Recipient Initiative	Tota	
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Renewed Math Strategy K-12 Well-Being: Safe, Accepting and Healthy Schools and Mental Health Superior North Catholic DSB Autism Supports and Training Autism: Supporting Transition to the New Ontario Autism Program Community Use of Schools: Outreach Coordinators Superior North Catholic DSB Autism: Supporting Transition to the New Ontario Autism Program Safe, Accepting and Healthy Schools and Mental Health Superior North Catholic DSB Total Superior Greenstone District School Bd Autism: Supporting Transition to the New Ontario Autism Program Autism: Supporting Transition to the New Ontario Autism Program Safe, Accepting and Healthy Schools and Mental Health Superior-Greenstone District School Bd Autism: Supporting Transition to the New Ontario Autism Program Safe, Accepting and Healthy Schools and Mental Health Superior-Greenstone District School Bd Total Supporting Transition to the New Ontario Autism Program Autism: Supporting Transition to the New Ontario Autism Program Autism: Supporting Transition to the New Ontario Autism Program Autism: Supporting Transition to the New Ontario Autism Program Autism: Supporting Transition to the New Ontario Autism Program Autism: Supporting Transition to the New Ontario Autism Program Autism: Supporting Transition to the New Ontario Autism Program Autism: Supporting Transition to the New Ontario Autism Program Autism: Supporting Transition to the New Ontario Autism Program Autism: Supporting Transition to the New Ontario Autism Program Safe, Accepting and Healthy Schools Community Use of Schools: Outreach Coordinators Safe, Accepting and Healthy Schools and Mental Health			34,000
Well-Being: Safe, Accepting and Healthy Schools and Mental Health Subdbury Catholic DSB Total Superior North Catholic DSB Autism Supports and Training Autism: Supporting Transition to the New Ontario Autism Program Community Use of Schools: Outreach Coordinators Superior North Catholic DSB Autism: Supporting Transition to the New Ontario Autism Program Community Use of Schools: Priority Schools Renewed Math Strategy K-12 Well-Being: Safe, Accepting and Healthy Schools and Mental Health Superior North Catholic DSB Total Superior North Catholic DSB Total Superior Greenstone District School Bd Autism: Supporting Transition to the New Ontario Autism Program Autism: Supporting Transition to the New Ontario Autism Program Professional Development Renewed Math Strategy K-12 Well-Being: Safe, Accepting and Healthy Schools and Mental Health Superior-Greenstone District School Bd Total Thames Valley District School Bord Autism: Supporting Transition to the New Ontario Autism Program Autism: Supporting Transition to the New Ontario Autism Program Superior-Greenstone District School Bd Total Thames Valley District School Bd Total Thames Valley District School Bord Autism: Supporting Transition to the New Ontario Autism Program Autism: Supporting Transition to the New Ontario Autism Program Supporti	<u> </u>		30,000
Superior North Catholic DSB Autism Supports and Training Autism: Supporting Transition to the New Ontario Autism Program Community Use of Schools: Outreach Coordinators Superior North Catholic DSB Community Use of Schools: Outreach Coordinators Superior North Catholic DSB Total Superior Supporting Transition to the New Ontario Autism Program Autism: Supporting Transition to the New Ontario Autism Program Autism Supports and Training Autism: Supporting Transition to the New Ontario Autism Program Autism Supporting Transition to the New Ontario Autism Program Supporting Transition			439,347
Superior North Catholic DSB Autism: Supporting Transition to the New Ontario Autism Program Autism: Supporting Transition to the New Ontario Autism Program Community Use of Schools: Outreach Coordinators Renewed Math Strategy K-12 Renewed Math Strategy K-12 Well-Being: Safe, Accepting and Healthy Schools and Mental Health Superior North Catholic DSB Total Superior-Greenstone District School Bd Autism: Supporting Transition to the New Ontario Autism Program Autism: Supporting Transition to the New Ontario Autism Program Professional Development Renewed Math Strategy K-12 Well-Being: Safe, Accepting and Healthy Schools and Mental Health Superior-Greenstone District School Both Autism: Supporting Transition to the New Ontario Autism Program Autism: Supporting Transition to the New Ontario Autism Program Autism: Supporting Transition to the New Ontario Autism Program Autism: Supporting Transition to the New Ontario Autism Program Autism: Supporting Transition to the New Ontario Autism Program Autism: Supporting Transition to the New Ontario Autism Program Autism: Supporting Transition to the New Ontario Autism Program Autism: Supporting Transition to the New Ontario Autism Program Autism: Supporting Transition to the New Ontario Autism Program Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Renewed Math Strategy K-12 Superior-Greenstone District School Board Autism: Supporting Transition to the New Ontario Autism Program Supporting Transition to the New Ontario Autism Program Supporting Transition to the New Ontario Autism Program Autism: Supporting Transition to the New Ontario Autism Program Autism: Supporting Transition to the New Ontario Autism Program Autism: Supporting Transition to the New Ontario Autism Program Autism: Supporting Transition to the New Ontario Autism Program Autism: Supporting Transition to the New Ontario Autism Program Autism: Supporting Transition to the New Ontario Autism Program Autism: Supporting Transition			29,176
Autism Supports and Training Autism: Supporting Transition to the New Ontario Autism Program Source Community Use of Schools: Outreach Coordinators Source Community Use of Schools: Priority Schools Renewed Math Strategy K-12 Well-Being: Safe, Accepting and Healthy Schools and Mental Health Superior North Catholic DSB Total Superior North Catholic DSB Total Superior-Greenstone District School Bd Autism: Supporting Transition to the New Ontario Autism Program Autism: Supporting Transition to the New Ontario Autism Program Professional Development Renewed Math Strategy K-12 Well-Being: Safe, Accepting and Healthy Schools and Mental Health Superior-Greenstone District School Bd Total Thames Valley District School Bd Total Thames Valley District School Board Autism: Supporting Transition to the New Ontario Autism Program	Sudbury Catholic DSB Total	\$	671,063
Autism Supports and Training Autism: Supporting Transition to the New Ontario Autism Program Source Community Use of Schools: Outreach Coordinators Source Community Use of Schools: Priority Schools Renewed Math Strategy K-12 Well-Being: Safe, Accepting and Healthy Schools and Mental Health Superior North Catholic DSB Total Superior North Catholic DSB Total Superior-Greenstone District School Bd Autism: Supporting Transition to the New Ontario Autism Program Autism: Supporting Transition to the New Ontario Autism Program Professional Development Renewed Math Strategy K-12 Well-Being: Safe, Accepting and Healthy Schools and Mental Health Superior-Greenstone District School Bd Total Thames Valley District School Bd Total Thames Valley District School Board Autism: Supporting Transition to the New Ontario Autism Program	Superior North Catholic DSB		
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Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Renewed Math Strategy K-12 Renewed Math Strategy K-12 Well-Being: Safe, Accepting and Healthy Schools and Mental Health Superior North Catholic DSB Total Superior-Greenstone District School Bd Autism: Supports and Training Autism: Supporting Transition to the New Ontario Autism Program Community Use of Schools: Outreach Coordinators Renewed Math Strategy K-12 Well-Being: Safe, Accepting and Healthy Schools and Mental Health Superior-Greenstone District School Bd Total Thames Valley District School Bd Total Autism: Supports and Training Autism: Supports Schools: Priority Schools Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Renewed Math Strategy K-12 Superior-Greenstone District Schools: Priority Schools Renewed Math Strategy K-12 Superior-Greenstone Mental Health Supports Safe, Accepting and Healthy Schools and Mental Health			63,060
Community Use of Schools: Priority Schools Renewed Math Strategy K-12 Well-Being: Safe, Accepting and Healthy Schools and Mental Health Superior North Catholic DSB Total Superior-Greenstone District School Bd Autism Supporting Transition to the New Ontario Autism Program Community Use of Schools: Outreach Coordinators Professional Development Renewed Math Strategy K-12 Well-Being: Safe, Accepting and Healthy Schools and Mental Health Superior-Greenstone District School Bd Total Thames Valley District School Board Autism Supporting Transition to the New Ontario Autism Program Autism Supporting Transition to the New Ontario Autism Program Autism Supporting Transition to the New Ontario Autism Program Community Use of Schools: Outreach Coordinators Finance Valley District School Board Autism Supporting Transition to the New Ontario Autism Program Autism Supporting Transition to the New Ontario Autism Program Community Use of Schools: Priority Schools Renewed Math Strategy K-12 Well-Being: Safe, Accepting and Healthy Schools and Mental Health Superior-Greenstone Safe, Accepting and Healthy Schools and Mental Health Superior-Greenstone Safe, Accepting and Healthy Schools and Mental Health	· · · · · · · · · · · · · · · · · · ·		43,200
Renewed Math Strategy K-12 Well-Being: Safe, Accepting and Healthy Schools and Mental Health Superior North Catholic DSB Total Superior-Greenstone District School Bd Autism Supports and Training Autism: Supporting Transition to the New Ontario Autism Program Community Use of Schools: Outreach Coordinators Professional Development Renewed Math Strategy K-12 Well-Being: Safe, Accepting and Healthy Schools and Mental Health Superior-Greenstone District School Bd Total Superior-Greenstone District School Bd Total Thames Valley District School Board Autism: Supporting Transition to the New Ontario Autism Program Autism: Supporting Transition to the New Ontario Autism Program Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Renewed Math Strategy K-12 Well-Being: Safe, Accepting and Healthy Schools and Mental Health \$ 22,339,67 \$ 326,75 \$ 469,19 \$ 2,66 \$ 469,19 \$ 4			21,250
Well-Being: Safe, Accepting and Healthy Schools and Mental Health Superior North Catholic DSB Total Superior-Greenstone District School Bd Autism: Supports and Training Autism: Supporting Transition to the New Ontario Autism Program Community Use of Schools: Outreach Coordinators Professional Development Renewed Math Strategy K-12 Well-Being: Safe, Accepting and Healthy Schools and Mental Health Superior-Greenstone District School Bd Total Thames Valley District School Board Autism: Supports and Training Autism: Supporting Transition to the New Ontario Autism Program Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Renewed Math Strategy K-12 Well-Being: Safe, Accepting and Healthy Schools and Mental Health Supporting Transition to the New Ontario Autism Program Supporting Transition to the New Ontario Autism Program Community Use of Schools: Priority Schools Renewed Math Strategy K-12 Well-Being: Safe, Accepting and Healthy Schools and Mental Health Support Safe, Accepting and Healthy Schools and Mental Health Support Safe, Accepting and Healthy Schools and Mental Health			326,751
Superior North Catholic DSB Total Superior-Greenstone District School Bd Autism Supports and Training Autism: Supporting Transition to the New Ontario Autism Program Community Use of Schools: Outreach Coordinators Professional Development Renewed Math Strategy K-12 Well-Being: Safe, Accepting and Healthy Schools and Mental Health Superior-Greenstone District School Bd Total Thames Valley District School Board Autism: Supporting Transition to the New Ontario Autism Program Autism: Supporting Transition to the New Ontario Autism Program Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Renewed Math Strategy K-12 Well-Being: Safe, Accepting and Healthy Schools and Mental Health \$ 22,339,67 \$ 2,339,67 \$ 2,339,67			13,226
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Autism Supports and Training Autism: Supporting Transition to the New Ontario Autism Program Community Use of Schools: Outreach Coordinators Professional Development Renewed Math Strategy K-12 Well-Being: Safe, Accepting and Healthy Schools and Mental Health Superior-Greenstone District School Bd Total Thames Valley District School Board Autism Supports and Training Autism: Supporting Transition to the New Ontario Autism Program Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Renewed Math Strategy K-12 Well-Being: Safe, Accepting and Healthy Schools and Mental Health \$ 2,339,61 Well-Being: Safe, Accepting and Healthy Schools and Mental Health			
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Professional Development Renewed Math Strategy K-12 Well-Being: Safe, Accepting and Healthy Schools and Mental Health Superior-Greenstone District School Bd Total Thames Valley District School Board Autism Supports and Training Autism: Supporting Transition to the New Ontario Autism Program Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Renewed Math Strategy K-12 Well-Being: Safe, Accepting and Healthy Schools and Mental Health \$ 4,13 396,38 4,215 \$ 22,15 \$ 396,38 \$ 111,06 \$ 111,06 \$ 225,65 \$ 176,80 \$ 176,80 \$ 2,339,61 \$ 2,339,61			64,499
Renewed Math Strategy K-12 Well-Being: Safe, Accepting and Healthy Schools and Mental Health Superior-Greenstone District School Bd Total Thames Valley District School Board Autism Supports and Training Autism: Supporting Transition to the New Ontario Autism Program Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Renewed Math Strategy K-12 Well-Being: Safe, Accepting and Healthy Schools and Mental Health \$ 396,38 \$ 22,15 \$ 22,15 \$ 537,84 \$ 111,06 \$ 111,06 \$ 111,06 \$ 111,06 \$ 225,65 \$ 176,80 \$ 176,80 \$ 2,339,61			
Well-Being: Safe, Accepting and Healthy Schools and Mental Health Superior-Greenstone District School Bd Total Thames Valley District School Board Autism Supports and Training Autism: Supporting Transition to the New Ontario Autism Program Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Renewed Math Strategy K-12 Well-Being: Safe, Accepting and Healthy Schools and Mental Health \$ 22,15 \$ 111,06 \$ 111,06 \$ 225,65 \$ 176,80 \$ 102,00 \$ 2,339,61 \$ 2339,61	·		4,135
Thames Valley District School Board Autism Supports and Training Autism: Supporting Transition to the New Ontario Autism Program Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Renewed Math Strategy K-12 Well-Being: Safe, Accepting and Healthy Schools and Mental Health \$ 537,84 \$ 111,06 \$ 225,65 \$ 176,80 \$ 176,80 \$ 102,00 \$ 2,339,61 \$ 2,339,61			396,380
Thames Valley District School Board Autism Supports and Training Autism: Supporting Transition to the New Ontario Autism Program \$ 225,65 Community Use of Schools: Outreach Coordinators \$ 176,80 Community Use of Schools: Priority Schools Renewed Math Strategy K-12 Well-Being: Safe, Accepting and Healthy Schools and Mental Health \$ 213,65			22,157
Autism Supports and Training Autism: Supporting Transition to the New Ontario Autism Program \$ 225,68 Community Use of Schools: Outreach Coordinators \$ 176,80 Community Use of Schools: Priority Schools Renewed Math Strategy K-12 \$ 2,339,61 Well-Being: Safe, Accepting and Healthy Schools and Mental Health \$ 213,68	Superior-Greenstone District School Bu Total	\$	537,849
Autism Supports and Training Autism: Supporting Transition to the New Ontario Autism Program \$ 225,68 Community Use of Schools: Outreach Coordinators \$ 176,80 Community Use of Schools: Priority Schools Renewed Math Strategy K-12 \$ 2,339,61 Well-Being: Safe, Accepting and Healthy Schools and Mental Health \$ 213,68	Thames Valley District School Board		
Autism: Supporting Transition to the New Ontario Autism Program Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Renewed Math Strategy K-12 Well-Being: Safe, Accepting and Healthy Schools and Mental Health \$ 225,65 \$ 176,80 \$ 102,00 \$ 2,339,61 \$ 2,339,61		\$	111,064
Community Use of Schools: Outreach Coordinators \$ 176,80 Community Use of Schools: Priority Schools \$ 102,00 Renewed Math Strategy K-12 \$ 2,339,61 Well-Being: Safe, Accepting and Healthy Schools and Mental Health \$ 213,68			225,654
Community Use of Schools: Priority Schools Renewed Math Strategy K-12 Well-Being: Safe, Accepting and Healthy Schools and Mental Health \$ 102,00 \$ 2,339,61 \$ 213,68			176,800
Renewed Math Strategy K-12 \$ 2,339,61 Well-Being: Safe, Accepting and Healthy Schools and Mental Health \$ 213,68			102,000
Well-Being: Safe, Accepting and Healthy Schools and Mental Health \$ 213,68			2,339,613
			213,684
	Thames Valley District School Board Total		3,168,816

	Total	
Thunder Bay Catholic DSB		
Autism Supports and Training	\$	12,010
Autism: Supporting Transition to the New Ontario Autism Program	\$	78,375
Community Use of Schools: Outreach Coordinators	\$	52,800
Focus on Youth Program	\$	40,000
Professional Development	\$	40,520
Renewed Math Strategy K-12	\$	323,617
Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	31,253
Thunder Bay Catholic DSB Total	\$	578,575
Toronto Catholic DSB		
Autism Supports and Training	\$	134,623
Autism: Supporting Transition to the New Ontario Autism Program	\$	260,684
Community Use of Schools: Outreach Coordinators	\$	200,004
Community Use of Schools: Priority Schools	\$	782,000
Focus on Youth Program	\$	1,167,500
Professional Development	\$	327,279
Renewed Math Strategy K-12	\$	1,974,856
Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	257,722
Toronto Catholic DSB Total	\$	5,104,664
Toronto District School Board		
Autism Supports and Training	\$	362,012
Autism: Supporting Transition to the New Ontario Autism Program	\$	598,782
Community Use of Schools: Outreach Coordinators	\$	484,000
Community Use of Schools: Priority Schools	\$	2,618,000
Focus on Youth Program	\$	3,267,500
Managing Information for Student Achievement (MISA)	\$	200,000
Renewed Math Strategy K-12	\$	5,335,068
Well-Being: Safe, Accepting and Healthy Schools and Mental Health Toronto District School Board Total	\$ \$	668,835 13,534,198
Toronto district oction board Total	Ψ	13,334,130
Trillium Lakelands DSB		
Autism Supports and Training	\$	24,162
Autism: Supporting Transition to the New Ontario Autism Program		
	1 3	96.443
	\$ \$	
Community Use of Schools: Outreach Coordinators	\$	74,400
Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools	\$ \$	74,400 102,000
Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Professional Development	\$ \$ \$	74,400 102,000 60,226
Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Professional Development Renewed Math Strategy K-12	\$ \$ \$	74,400 102,000 60,226 480,047
Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Professional Development Renewed Math Strategy K-12 Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$ \$ \$ \$	74,400 102,000 60,226 480,047 71,324
Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Professional Development Renewed Math Strategy K-12	\$ \$ \$	102,000 60,226 480,047
Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Professional Development Renewed Math Strategy K-12 Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$ \$ \$ \$	74,400 102,000 60,226 480,047 71,324
Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Professional Development Renewed Math Strategy K-12 Well-Being: Safe, Accepting and Healthy Schools and Mental Health Trillium Lakelands DSB Total Upper Canada District School Board	\$ \$ \$ \$	74,400 102,000 60,226 480,047 71,324
Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Professional Development Renewed Math Strategy K-12 Well-Being: Safe, Accepting and Healthy Schools and Mental Health Trillium Lakelands DSB Total Upper Canada District School Board Autism Supports and Training	\$ \$ \$ \$ \$ \$ \$ \$	74,400 102,000 60,226 480,047 71,324 908,602
Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Professional Development Renewed Math Strategy K-12 Well-Being: Safe, Accepting and Healthy Schools and Mental Health Trillium Lakelands DSB Total Upper Canada District School Board Autism Supports and Training Autism: Supporting Transition to the New Ontario Autism Program	\$ \$ \$ \$ \$ \$ \$ \$ \$	74,400 102,000 60,226 480,047 71,324 908,602 39,174 118,763
Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Professional Development Renewed Math Strategy K-12 Well-Being: Safe, Accepting and Healthy Schools and Mental Health Trillium Lakelands DSB Total Upper Canada District School Board Autism Supports and Training Autism: Supporting Transition to the New Ontario Autism Program Community Use of Schools: Outreach Coordinators	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$	74,400 102,000 60,226 480,047 71,324 908,602 39,174 118,763 114,400
Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Professional Development Renewed Math Strategy K-12 Well-Being: Safe, Accepting and Healthy Schools and Mental Health Trillium Lakelands DSB Total Upper Canada District School Board Autism Supports and Training Autism: Supporting Transition to the New Ontario Autism Program Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$	74,400 102,000 60,226 480,047 71,324 908,602 39,174 118,763 114,400 34,000
Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Professional Development Renewed Math Strategy K-12 Well-Being: Safe, Accepting and Healthy Schools and Mental Health Trillium Lakelands DSB Total Upper Canada District School Board Autism Supports and Training Autism: Supporting Transition to the New Ontario Autism Program Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Renewed Math Strategy K-12	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	74,400 102,000 60,226 480,047 71,324 908,602 39,174 118,763 114,400 34,000 1,036,535
Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Professional Development Renewed Math Strategy K-12 Well-Being: Safe, Accepting and Healthy Schools and Mental Health Trillium Lakelands DSB Total Upper Canada District School Board Autism Supports and Training Autism: Supporting Transition to the New Ontario Autism Program Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Renewed Math Strategy K-12 Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	74,400 102,000 60,226 480,047 71,324 908,602 39,174 118,763 114,400 34,000 1,036,535 108,671
Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Professional Development Renewed Math Strategy K-12 Well-Being: Safe, Accepting and Healthy Schools and Mental Health Trillium Lakelands DSB Total Upper Canada District School Board Autism Supports and Training Autism: Supporting Transition to the New Ontario Autism Program Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Renewed Math Strategy K-12	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	74,400 102,000 60,226 480,047 71,324 908,602 39,174 118,763 114,400 34,000 1,036,535
Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Professional Development Renewed Math Strategy K-12 Well-Being: Safe, Accepting and Healthy Schools and Mental Health Trillium Lakelands DSB Total Upper Canada District School Board Autism Supports and Training Autism: Supporting Transition to the New Ontario Autism Program Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Renewed Math Strategy K-12 Well-Being: Safe, Accepting and Healthy Schools and Mental Health Upper Canada District School Board Total Upper Grand District School Bd	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	74,400 102,000 60,226 480,047 71,324 908,602 39,174 118,763 114,400 34,000 1,036,535 108,671 1,451,543
Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Professional Development Renewed Math Strategy K-12 Well-Being: Safe, Accepting and Healthy Schools and Mental Health Trillium Lakelands DSB Total Upper Canada District School Board Autism Supports and Training Autism: Supporting Transition to the New Ontario Autism Program Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Renewed Math Strategy K-12 Well-Being: Safe, Accepting and Healthy Schools and Mental Health Upper Canada District School Bd Autism Supports and Training	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	74,400 102,000 60,226 480,047 71,324 908,602 39,174 118,763 114,400 34,000 1,036,535 108,671 1,451,543
Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Professional Development Renewed Math Strategy K-12 Well-Being: Safe, Accepting and Healthy Schools and Mental Health Trillium Lakelands DSB Total Upper Canada District School Board Autism Supports and Training Autism: Supporting Transition to the New Ontario Autism Program Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Renewed Math Strategy K-12 Well-Being: Safe, Accepting and Healthy Schools and Mental Health Upper Canada District School Board Total Upper Grand District School Bd	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	74,400 102,000 60,226 480,047 71,324 908,602 39,174 118,763 114,400 34,000 1,036,535 108,671 1,451,543
Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Professional Development Renewed Math Strategy K-12 Well-Being: Safe, Accepting and Healthy Schools and Mental Health Trillium Lakelands DSB Total Upper Canada District School Board Autism Supports and Training Autism: Supporting Transition to the New Ontario Autism Program Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Renewed Math Strategy K-12 Well-Being: Safe, Accepting and Healthy Schools and Mental Health Upper Canada District School Board Total Upper Grand District School Bd Autism Supports and Training	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	74,400 102,000 60,226 480,047 71,324 908,602 39,174 118,763 114,400 34,000 1,036,535 108,671 1,451,543
Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Professional Development Renewed Math Strategy K-12 Well-Being: Safe, Accepting and Healthy Schools and Mental Health Trillium Lakelands DSB Total Upper Canada District School Board Autism Supports and Training Autism: Supporting Transition to the New Ontario Autism Program Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Renewed Math Strategy K-12 Well-Being: Safe, Accepting and Healthy Schools and Mental Health Upper Canada District School Bd Autism Supports and Training Autism: Supporting Transition to the New Ontario Autism Program	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	74,400 102,000 60,226 480,047 71,324 908,602 39,174 118,763 114,400 34,000 1,036,535 108,671 1,451,543 51,583 137,215 93,600
Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Professional Development Renewed Math Strategy K-12 Well-Being: Safe, Accepting and Healthy Schools and Mental Health Trillium Lakelands DSB Total Upper Canada District School Board Autism Supports and Training Autism: Supporting Transition to the New Ontario Autism Program Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Renewed Math Strategy K-12 Well-Being: Safe, Accepting and Healthy Schools and Mental Health Upper Canada District School Board Total Upper Grand District School Bd Autism Supports and Training Autism: Supporting Transition to the New Ontario Autism Program Community Use of Schools: Outreach Coordinators Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	74,400 102,000 60,226 480,047 71,324 908,602 39,174 118,763 114,400 34,000 1,036,535 108,671 1,451,543 51,583 137,215 93,600 68,000
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Recipient Initiative	Tota	l
Waterloo Catholic District School Board		00.000
Autism Supports and Training	\$	32,800
Autism: Supporting Transition to the New Ontario Autism Program	\$	109,287
Community Use of Schools: Outreach Coordinators	\$	77,600
Renewed Math Strategy K-12 Well Being Sets, Asserting and Healthy Schools and Mantel Health	\$	477,314
Well-Being: Safe, Accepting and Healthy Schools and Mental Health Waterloo Catholic District School Board Total	\$ \$	66,198 763,199
Water 100 Catholic District School Board Total	Ψ	703,133
Waterloo Region District School Board		
Autism Supports and Training	\$	94,520
Autism: Supporting Transition to the New Ontario Autism Program	\$	201,056
Community Use of Schools: Outreach Coordinators	\$	128,000
Community Use of Schools: Priority Schools	\$	102,000
Professional Development	\$	308,260
Renewed Math Strategy K-12	\$	1,478,573
Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	165,379
Waterloo Region District School Board Total	\$	2,477,788
Wellington Catholic District School Bd		
Autism Supports and Training	\$	12,316
Autism: Supporting Transition to the New Ontario Autism Program	\$	78,829
Community Use of Schools: Outreach Coordinators	\$	51,200
Professional Development	\$	26,462
Renewed Math Strategy K-12	\$	335,557
Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	31,894
Wellington Catholic District School Bd Total	\$	536,257
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Windsor-Essex Catholic District School Bd		
Autism Supports and Training	\$	30,145
Autism: Supporting Transition to the New Ontario Autism Program	\$	105,339
Community Use of Schools: Outreach Coordinators	\$	76,000
Community Use of Schools: Priority Schools	\$	68,000
Focus on Youth Program	\$	250,000
Renewed Math Strategy K-12	\$	517,373
Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	66,996
Windsor-Essex Catholic District School Bd Total	\$	1,113,853
York Catholic District School Bd		
Autism Supports and Training	\$	80,809
Autism: Supporting Transition to the New Ontario Autism Program	\$	180,670
Community Use of Schools: Outreach Coordinators	\$	113,600
Focus on Youth Program	\$	65,000
Renewed Math Strategy K-12	\$	796,625
Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	149,897
York Catholic District School Bd Total	\$	1,386,601
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York Region District School Bd		
Autism Supports and Training	\$	182,158
Autism: Supporting Transition to the New Ontario Autism Program	\$	331,363
Community Use of Schools: Outreach Coordinators	\$	184,000
Community Use of Schools: Priority Schools	\$	34,000
Focus on Youth Program	\$	130,000
Renewed Math Strategy K-12	\$	1,484,568
Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	315,897
York Region District School Bd Total	\$	2,661,986
Grand Total	\$	101,380,530
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