

### Pathways to Employment as an FSL Teacher in Ontario

<p><b>A. For French-speaking Canadian residents wishing to pursue FSL teacher education at an Ontario Faculty of Education, there are 2 options:</b></p> <p><b>1. If you have an Ontario Secondary School Diploma or equivalent:</b></p> <p>Plan your university studies so they include courses that lead to an Initial Teacher Education Program (ITE) in FSL. These courses may vary by university, but generally will include a minimum number of courses in French language, literature and culture taught in French. These courses may be taken as part of either:</p> <ul style="list-style-type: none"><li>• A concurrent ITE program (where academic and professional course work is taken concurrently) or,</li><li>• In a consecutive ITE program (where professional course work begins after an undergraduate degree has been obtained).</li></ul> <p><b>2. If you already hold a university degree that includes the minimum number of courses in French language, literature and culture taught in French:</b></p>
<p><b>B. For French-speaking Canadian residents educated and certified to teach in another Canadian jurisdiction, please visit:</b></p> <p><a href="https://www.oct.ca/becoming-a-teacher/requirements/canadian-certified-teachers">https://www.oct.ca/becoming-a-teacher/requirements/canadian-certified-teachers</a></p>
<p><b>C. For teachers educated and certified to teach in the French language schools, but not holding FSL (French as a Second Language) qualifications,</b></p> <ul style="list-style-type: none"><li>• Obtain the FSL Additional Qualification in order to seek employment as an FSL teacher in English-language school boards.</li></ul> <p>Note: It is possible for school boards to seek a Temporary Letter of Approval (TLA) from the Ministry of Education in order to offer employment to FSL teachers without FSL qualifications. TLAs expire 12 months from the date of issue.</p>

This document is an excerpt from [Moving Forward with Understanding Perspectives Regarding the French as a Second Language Teacher Labour Market Issue](#), the final report of Phase II of the French as a Second Language Labour Market Partnership, a three-year initiative that is a partnership between the Ontario Public School Boards' Association (OPSBA) and the Ministry of Labour, Training and Skills Development. All content is shared courtesy OPSBA.

## Appendix G

### Pathways to Employment as an FSL Teacher in Ontario

#### **D. French-speaking individual with a Canadian university education in another field applying to a teacher education program in Ontario.**

Consult with desired Faculty of Education to begin the process of acknowledging pre-requisite post-secondary courses. See also:

<https://www.oct.ca/becoming-a-teacher/requirements/teacher-education-program-providers>

#### **E. Internationally Educated Teachers (IET)**

For internationally educated teachers, there is a 2-step process in becoming an FSL teacher in Ontario:

- Step 1: Visit the Ontario College of Teachers website. OCT has developed a number of resources that will assist internationally educated teachers navigate the process of gaining certification to teach in Ontario.

<https://www.oct.ca/becoming-a-teacher/internationally-educated-teachers>

- Step 2: Once certification to teach in Ontario has been confirmed by the College of Teachers, visit the Ministry of Education website to review additional requirements needed to teach French in Ontario.

[http://www.edu.gov.on.ca/eng/teacher/fls\\_teachers.html](http://www.edu.gov.on.ca/eng/teacher/fls_teachers.html)

**NOTE:** Effective March 31, 2020, registration with the Ontario College of Teachers may include successful completion of the Math Proficiency Test. Please check [here](#) for more details.

This document is an excerpt from [Moving Forward with Understanding Perspectives Regarding the French as a Second Language Teacher Labour Market Issue](#), the final report of Phase II of the French as a Second Language Labour Market Partnership, a three-year initiative that is a partnership between the Ontario Public School Boards' Association (OPSBA) and the Ministry of Labour, Training and Skills Development. All content is shared courtesy OPSBA.