

Pathways to Employment as an FSL Teacher in Ontario

A. For French-speaking Canadian residents wishing to pursue FSL teacher education at an Ontario Faculty of Education, there are 2 options:

1. If you have an Ontario Secondary School Diploma or equivalent:

Plan your university studies so they include courses that lead to an Initial Teacher Education Program (ITE) in FSL. These courses may vary by university, but generally will include a minimum number of courses in French language, literature and culture taught in French. These courses may be taken:

- During a concurrent ITE program (where academic and professional course work is taken concurrently) or,
- As part of undergraduate studies prior to a consecutive ITE program (where professional course work begins after an undergraduate degree has been obtained).

2. If you already hold a university degree that includes the minimum number of courses in French language, literature and culture taught in French:

- Enter into the consecutive ITE program that includes an FSL teaching option.

B. For French-speaking Canadian residents educated and certified to teach in another Canadian jurisdiction, please visit:

<https://www.oct.ca/becoming-a-teacher/requirements/canadian-certified-teachers>

C. For teachers educated and certified to teach in the French language schools, but not holding FSL (French as a Second Language) qualifications,

- Obtain the FSL Part 1 Additional Qualification in order to seek employment in English-language school boards.

Note: It is possible for school boards to seek a Temporary Letter of Approval (TLA) from the Ministry of Education in order to offer employment to FSL teachers without FSL qualifications. TLAs expire 12 months from the date of issue.

Appendix G

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D. French-speaking individual with a Canadian university education in another field applying to a teacher education program in Ontario.

Consult with desired Faculty of Education to begin the process of acknowledging pre-requisite post-secondary courses. See also:

<https://www.oct.ca/becoming-a-teacher/requirements/teacher-education-program-providers>

E. Internationally Educated Teachers (IET)

For internationally educated teachers, there is a 2-step process in becoming an FSL teacher in Ontario:

- Step 1: Visit the Ontario College of Teachers website. OCT has developed a number of resources that will assist internationally educated teachers navigate the process of gaining certification to teach in Ontario.

<https://www.oct.ca/becoming-a-teacher/internationally-educated-teachers>

- Step 2: Once certification to teach in Ontario has been confirmed by the College of Teachers, visit the Ministry of Education website to review additional requirements needed to teach French in Ontario.

http://www.edu.gov.on.ca/eng/teacher/fls_teachers.html

NOTE: Effective March 31, 2020, registration with the Ontario College of Teachers for most applicants includes the successful completion of the Math Proficiency Test. Please check the Ontario College of Teachers website [here](#) for more details.

This document is an excerpt from *Moving Forward with Understanding Perspectives Regarding the French as a Second Language Teacher Labour Market Issue*, the final report of Phase II of the French as a Second Language Labour Market Partnership, a three-year initiative that is a partnership between the Ontario Public School Boards' Association (OPSBA) and the Ministry of Labour, Training and Skills Development. All content is shared courtesy OPSBA.